

supportive learning maturity
stimulate thrilling rewarding
caring **further** goals embrace
cultural drive creative energy
ambitions talents **information**
enriching balanced nurtured
success adventure happiness



IPSWICH SCHOOL

Co-Educational Day and Boarding School

From the Headmaster

This booklet is designed to complement the prospectus by providing you with detailed and annually updated information about Ipswich School. I hope that in reading this you will feel that we have much to offer your son or daughter. I would be delighted to meet you to find out more about you and for you to find out more about us. Our Registrar, Yvette Morton, is available to show you round the school and you can discuss the admissions process with her. Please make an appointment by telephoning my PA, Ruth Connor, on 01473 408300.

Nicholas Weaver
Headmaster, September 2013

A brief history of the School

We are an ancient foundation and our thoroughly modern approach to education is set within the context of a rich historical legacy. We are proud to be continuing a 600 year old tradition.

The first hard evidence of the School's existence dates from 1399 but it is likely that the School had been functioning for some years before then. Its first Charter was granted by Henry VIII and confirmed by Queen Elizabeth I. The School's coat of arms and motto, *Semper Eadem* (Always the Same), are those of Elizabeth I. Her Majesty Queen Elizabeth II is the school's Visitor. Early school buildings were located in the town centre but in 1852 the School moved into new buildings opposite Christchurch Park and has remained on this site ever since.

For much of its history Ipswich School has been closely connected with the Borough but after World War II the Governors took the decision that it should become fully independent. It has developed a strong

academic reputation and is well known for its sport, cultural activities and the attention given to the care and personal development of individual pupils.

Ipswich School can claim a number of distinguished former pupils: Thomas Wolsey, Cardinal Archbishop of York and Lord Chancellor of England under Henry VIII, almost certainly attended the school. Eminent men of action include Thomas Howard, Duke of Norfolk, the English commander at the battle of Flodden, and Rear Admiral Sir Philip Broke, who captained HMS Shannon in a celebrated engagement with the USS Chesapeake. The novelist Henry Rider Haggard was a pupil here in the 1870s and distinguished artists such as Sir Edward Poynter, President of the Royal Academy; Charles Keene of *Punch*, and Edward Ardizzone attended the school. In the field of science, the pioneering neuro-physiologist and Nobel Prizewinner Sir Charles Sherrington is the most distinguished Old Ipswichian to date.



The School

Buildings

The school is situated in an attractive area of Ipswich, next to Christchurch Park. Behind the Henley Road frontage of 1852 lies School Field and some fine 20th century buildings. The Senior School took over the former Preparatory School buildings in 2006 and these have been developed to provide a new Sixth Form Centre and additional teaching space.

We are convinced that a pleasant working environment helps to create a positive atmosphere and visitors frequently pay tribute to the quality and upkeep of our buildings and the sense of space around School Field. Care has been taken to embellish our buildings with works of art and examples of fine craftsmanship. The stained glass windows in the Library are by the eminent British painter and stained glass designer John Piper, whose work also adorns Coventry Cathedral. The windows in the Great School foyer and in the Sports Hall were designed by members of staff and made by them with the help of pupils.

Ipswich School has attractive boarding facilities at Westwood, a Victorian mansion set in wooded grounds about 200 metres from the school campus. Westwood has a welcoming atmosphere and numbers are limited to 50 boarders, creating a community with a strong sense of identity. The accommodation is comfortable and our staff foster a friendly, relaxed atmosphere.

The boarding house is well-resourced with games and music practice rooms, and one of the school's astroturf pitches is located within the Westwood gardens. We offer flexible boarding arrangements.

Full boarding and weekly boarding are both available and we reserve some spaces so that day pupils are welcome to stay in the House for short periods. As a largely day school we offer a wonderful opportunity for our small number of full-time overseas boarders

to mix with English pupils and to enrich the culture of the school. Weekly boarding is an excellent option for pupils living some distance away. Our boarding provision also provides a safety net should family circumstances change, and an opportunity for pupils to experience living away from home before moving on to university.

Pastoral Care

This aspect of Ipswich School is immensely important and the welfare of each girl and boy matters greatly to us. Academic success has to be underpinned by attention to the 'whole person' and we are strongly committed to this approach.

Until they are 13, pupils are looked after by their Form Tutors, Heads of Year and the Head of Lower School. Considerable emphasis is placed on helping newcomers to settle in; they visit the school for two sessions before their first term and the PSHE (Personal, Social and Health Education) programme helps them to grow in confidence and develop important social and study skills.

Pupils in the Middle School and Sixth Form are placed in houses and in year-based tutor groups within their house. Tutors, Housemasters and Housemistresses are responsible for their general welfare, for encouraging their personal development and for monitoring their academic progress. The move from Year 8 to Year 9 marks an important stage of 'growing up' and the different pastoral and academic groups in the Middle School help pupils who join us in Year 9 to integrate quickly, both socially and in the classroom.

Mrs Audrey Cura, our Deputy Head (Pastoral) has the overview of all our pastoral care, assisted by senior members of the teaching staff who also have important pastoral roles: Louis d'Arcy is Head of Sixth Form, Andrew Bradshaw is Head of Middle School; and Ben Cliff is Head of Lower School.

Confidential help is available from Matron, from the School Counsellor and from the Chaplain, who has an important role in pastoral care; pupils of any faith or none may turn to him for advice and counselling. Many parents and pupils will testify to the help they have received from these and other members of staff during difficult or challenging times.

Personal Development

One of the distinguishing features of Ipswich School is the emphasis we place on personal development. We firmly believe that academic success must be complemented by the development of self-confidence, inter-personal skills, the ability to work in a team and leadership characteristics. These give our pupils the edge when applying for university but, more importantly, they continue to be of immense benefit long after that, in supporting personal relationships and career success. We do not believe that these characteristics are simply 'caught', though the ethos of the school certainly helps this to happen. We go beyond this through our assemblies and chapel which help to develop moral and spiritual characteristics, through our PSHE (Personal, Social and Health Education) lessons and through a carefully planned programme which includes the Year 8 week in Cumbria, the Year 10 personal development days, leadership training in the Combined Cadet Force, teamwork within the Duke of Edinburgh Award, Community Service, the Sports Leadership programme, opportunities to be peer tutors or prefects, and our Sixth Form International Leadership Programme.

Pupils are encouraged to assume responsibility for their own actions and for working productively with others and there are many opportunities for them to do so in areas such as sport, music and drama. Our School Code, which underpins our strong feeling of community, is based on 'three Rs': the importance of Respect for yourself and for others; the willingness to be Responsible for your own actions and to other

people; and the Right of every individual to be happy at school within an environment that promotes learning in its widest sense.

Curriculum and Options

Our basic aim in the timetabled curriculum is to achieve:

- Breadth, so that all pupils are exposed to varied areas of learning
- Balance between the different subjects
- Relevance, so that pupils will see a reason for studying
- Flexibility within the options that are available at GCSE, AS and A level.

The table on the page overleaf shows the present distribution of lessons and the options system currently in use in Years 9-11. These arrangements are reviewed annually and may be subject to change.

In Year 7 pupils choose either Spanish or French as their modern foreign language. Maths is taught in sets that are arranged part way through the year. All other subjects are taught in non-setted classes.

Most pupils stay in the same forms as they progress to Year 8. In Year 9, Maths is setted on ability, and the Sciences follow these sets. Other subjects, notably English, History (IGCSE) and Geography follow sets drawn up to reflect language options. .

In Years 10 and 11, English (IGCSE), Maths (IGCSE) and the Sciences are taught in groups setted by ability, with languages banded where possible. At the end of Year 10, a decision will be made about whether pupils will be entered for separate examination in the three sciences, or for the dual award science option. The top Mathematicians take Maths (IGCSE) in Year 10 and freestanding Additional Maths in Year 11. Optional subjects are taught in sets which reflect the particular options chosen by individual pupils.

The Co-Curricular Programme

The Sixth Form (Years 12 and 13) curriculum is outlined in the **Sixth Form** booklet. As well as a wide range of A level subjects, we offer an Enrichment Programme which includes non-academic components and also the opportunity to study subjects such as ICT, Politics, Law, Mandarin, Critical Thinking and the Extended Project Qualification.

Curriculum 2014-15

The table below indicates the number of lessons allocated to each subject, per fortnight, (other than games) in the various years of the school. The combination of available options varies from year to year in the light of numbers and demand.

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 |
|----------------------------|--------|--------|--------|---------|---------|
| COMPULSORY SUBJECTS | | | | | |
| Mathematics | 9 | 8 | 7 | 8 | 9 |
| English | 7 | 7 | 7 | 10 | 9 |
| French or Spanish | 9 | 7 | 7 | | |
| Modern Foreign Language† | | | | 7 | 7 |
| PE | 3 | 3 | 2 | 2 | 2 |
| PSHE | 2 | 2 | 2 | 2 | 2 |
| Physics | 3 | 4 | 5 | 6 | 6 |
| Chemistry | 4 | 3 | 5 | 6 | 6 |
| Biology | 3 | 4 | 5 | 6 | 6 |
| Geography | 4 | 3 | 4 | | |
| History | 3 | 4 | 4 | | |
| Art | 4 | 3 | 3 | | |
| Design Technology | 3 | 4 | 3 | | |
| Music | 3 | 3 | 3 | | |
| PRE | 3 | 4 | 4 | | |
| ICT | 3 | 2 | | | |
| Classics | 3 | | | | |
| Latin | | 5 | | | |
| Drama | 2 | 2 | | | |

Optional Subjects

Pupils study three of the following subjects.

Drama, PRE, History, Latin, Classical Civilisation, Geography, Art and Design, French†, Spanish†, German†, Russian†, Music, Design and Technology

Optional*
(7 periods) one of Latin, Classical Civilisation, German, Russian

| | | | | |
|------|---|---------|--|--|
| Key | Physical Education in the school's Sports Hall or Swimming Pool | | | |
| PE | Philosophy, Religion & Ethics | * | One set studies both Latin and a second Modern Language | |
| PRE | Personal, Social and Health Education | † | In Years 10 and 11, pupils must choose at least one Modern Language from French, Spanish, German and Russian, and may choose a second Modern Language from the option block. | |
| PSHE | Information and Communications Technology (From Year 9 this becomes an integral part of other subject areas and a module within the Year 10-11 PSHE carousel) | English | Pupils take IGCSEs in both Language and Literature | |

The emphasis that Ipswich School places on personal as well as academic development is what makes us stand out from the crowd. Opportunities for personal development are built into a pupil's experience at all levels of the school. We offer a broad co-curricular programme that encourages each pupil to develop their current interests and explore new ones.

Together with the vast amount of Sport, Music and Drama, our long list of co-curricular offerings includes Thursday afternoon activities for Years 9-13. In Years 10 and 11 the focus is on offering service; this can be undertaken in Ipswich School's Combined Cadet Force, in one of the many Community service options or in the Junior Sports Leader Award scheme. Other activities available to Years 9, 12 and 13 include journalism, photography, indoor climbing and sailing to name but a few.

The Duke of Edinburgh Award is also very popular at the school and gives pupils the chance to acquire self-knowledge and confidence whilst developing valuable teamwork and leadership skills.

In addition, every pupil is encouraged to join a range of clubs during the lunch hour or after school, where they will be able to make full use of the opportunities available. We hope that our vast range of activities will introduce new skills and complement their studies. Here are some of the clubs currently available for pupils: Amnesty Group, Basketball Club, Careers Club, Crosstalk Christian Club, Computer Club, Dance Club, Engineering Club and Robotics.

All of the school-based activities are supplemented by a wide range of trips at both home and abroad. Excursions take place from Year 7 onwards and may be organised by academic departments such as the French and German Taster trips or the Biology and Geography Field trips. Other trips and expeditions include the annual ski trip and a host of sporting tours.

Music

The Ipswich School Britten Faculty of Music has an impressive reputation as a place where musicians thrive and benefit from unstinting support from expert staff. Opportunities abound for enjoyable achievement. From enthusiastic beginners to outstanding specialist students, everyone is encouraged to discover music that suits their tastes and develops their abilities.

Our education

We offer high academic standards in a stimulating and creative musical environment, provided by dedicated teachers in both Senior and Preparatory Schools supported by approximately thirty visiting instrumental teachers.

Music, with a strong practical emphasis, forms part of the curriculum for Years 7 to 9. Music is offered at GCSE and A level, and students are well prepared for entry to music college or university.

Over the last few years, school-leavers have taken up choral scholarships at King's and Jesus Colleges, Cambridge, an organ scholarship at Worcester College, Oxford, and a place at the Guildhall School of Music. Recent achievements by former pupils include a First and a starred First in Music at Cambridge, while a number of pupils have won coveted places on the Aldeburgh Young Musicians scheme for the outstandingly talented.

Our ensembles

A wide variety of musical groups rehearse and perform regularly: Symphony, Intermediate and Chamber Orchestras; School and Chapel Choirs; Show Choir; Choral Society; Chamber Music Groups; Ensembles for Brass, Flutes, Clarinets and Saxophones; Big Band, Stage Band, Jazz and Rock Bands. The Chapel Choir, the Big Band and the Saxophone Ensemble have each produced CD recordings.

Our performances

Our main annual concert takes place at Snape Maltings: recent performances have included Britten's St Nicolas, Elgar's Dream of Gerontius ("a towering achievement"), Duruflé's Requiem and Alexander L'Estrange's Zimbe, acclaimed by the composer himself as "superb". The Chapel Choir also joined forces with Woodbridge Choral Society in memorable performances at Snape Maltings of Blake's The Passion of Mary and Britten's Spring Symphony.

We have a popular annual music competition, and regular concerts provide invaluable performing experience and an opportunity for parents to meet instrumental teachers. Small groups of pupils perform each week in local primary schools and care homes, while the Chamber Orchestra gives termly concerts in Suffolk churches. Many of our performances, from lunchtime concerts to musicals, raise considerable sums each year for charity.

The Chapel Choir sings Evensong in the school chapel, whose fine two-manual Father Willis pipe organ is also used for regular organ recitals. The Chapel Choir sings at St Paul's Cathedral in London each year, while their annual tour has included recent residencies in Durham, Salisbury, Winchester and Wells Cathedrals, and visits to Germany, Poland and Switzerland. A new work is commissioned every year from an established or up-and-coming composer.

The Britten Faculty of Music offers an annual residential Summer Music Course, while the Preparatory School runs its own Summer Strings course. Both are open to pupils from all schools. Our annual Ipswich School Festival of Music brings world-renowned musicians into the school environment. Recent attractions have included Julian Lloyd-Webber, Chloe Hanslip, Emma Kirkby and Courtney Pine.

Our facilities

We look forward to the completion of Ipswich School's current major development project to provide a state-of-the-art New Music School.

Currently, as well as teaching and practice rooms, we have a large rehearsal room, a keyboard laboratory and a music technology centre. Great School is a fine concert hall seating 400 and is equipped with a new Steinway grand piano, while Little School seats 200 and has a Grotrian-Steinweg grand piano.

We are proud that, year after year, the parents of so many talented young musicians choose to send their sons and daughters to Ipswich School, expressing their appreciation of the musical experiences offered here. We hope that you will join them.

Sport

Sport has a high profile at Ipswich School. Alongside an ethos that encourages 'sport for all', the school is committed to helping individuals develop their skills and experience, both personally and within the context of teams, at school, county, regional and national level. We are also committed to encouraging high standards of sporting conduct and to helping our talented games players to achieve a sensible balance between their sport and their studies.

Facilities

The facilities for sport at Ipswich School are extensive. The Sports Hall is a wonderful asset, large and adaptable, and the viewing gallery also serves as a highly specialised dedicated cricket nets facility which is a Centre of Excellence for Suffolk. We have an indoor swimming pool where we teach lessons, hold competitions and host activities such as lifesaving and scuba diving. Also on the main site is the 1st XI cricket pitch around which the school is built, a long/triple jump pit, two squash courts, three Eton fives courts, three asphalt netball/tennis courts and six artificial turf cricket nets. A short distance away at the boarding house is our astroturf pitch which is used for hockey in the Michaelmas and Lent terms and which converts to tennis courts in the summer. The 30 acre school playing fields are also within walking distance. The Rushmere sports centre is also only a short distance away and the final jewel

in the Ipswich crown; it has a Sports Hall, fitness gym and new (March 2013) sand dressed floodlit astroturf hockey pitch set out in the colours of the London 2012 Olympic pitch! Planned development includes two more astroturf pitches (one floodlit) and six floodlit netball courts which will also be used for tennis. Once the facility has been completed, it will be arguably the best hockey/netball centre in the East of England!

Commitment

In Years 7 and 8 there are two games afternoons each week. From Year 9 there is a games afternoon once a week and sporting activities are popular choices on Thursday afternoon as part of the Activities programme. Boys' and girls' inter-school fixtures are mixed between midweek and Saturdays but the school is sympathetic to the need of its elite sportsmen and women to compete at club, regional or national level and liaises carefully with parents and coaches to ensure that there is a sensible balance between the demands of school and club. There are frequent overseas sporting trips which provide pupils with extra experience as well as being great fun.

Coaching

At Ipswich School we believe in quality coaching for all, not only for those who are in school teams. We use our top coaches across a variety of age groups and ability levels. David Hacker (a former Olympic Hockey player) is our Director of Sport and he is supported by Andrew Golding (Head of Cricket), Sarah Holden (Head of Netball & Athletics), Bill Williams (Head of Hockey) and Iain Gall (Head of Rugby) in ensuring a quality provision for all across our major sports. In addition, we have many other very dedicated coaches of various sports on the academic staff and we supplement this with specialist outside coaches.

Competition

In recent years our team sports have boasted significant successes at county, regional and some at national level. Every year Ipswich School contributes significant

numbers of pupils to representative sides across all of our major sports, with some pupils going on to represent their country.

The school has been a regular winner of many county titles across a number of sports, and has frequently made it through to national finals in both hockey (eight titles in recent years) and tennis.

Choice

The main team sports for boys are rugby, hockey and cricket. For girls the main sports are hockey, netball and athletics. From Year 10, further sports are offered at both recreational and competitive levels, and these include cross-country running, golf, tennis, football, rounders, badminton, squash, sailing, aerobics, yoga, swimming, fitness and Eton fives.

Drama

We are fortunate in having two very adaptable areas - Great School and Little School - for our productions and it is not surprising that drama enjoys a high profile. A succession of productions throughout the academic year gives opportunities for all age groups to take part in plays and musicals. Drama is very popular and much encouraged, both in its own right and because we feel it is invaluable in developing confidence and the ability to speak in public. There are plays with casts that span the age groups as well as with Lower or Middle School casts. The Sixth Form put on a production each year which they direct and produce themselves. We cover a wide range of genres from Shakespeare to musicals and achieve very high standards of acting and production. There are also opportunities for pupils to be involved in sound, lighting, set construction, make-up, costumes and directing. Pupils throughout the school may receive individual lessons in Speech and Drama in preparation for LAMDA examinations and GCSE Drama is offered in Year 10 and Year 11. Pupils in Year 7 and 8 have a double lesson of Drama each week and Drama also forms part of the Sixth Form Enrichment and the Community Service programmes.

The Drama Productions in 2012-13 were:

Blood Wedding by Lorca translated by Ted Hughes

Krapp's Last Tape by Samuel Beckett

Dark River by Alexa Romanes

Guys and Dolls by Frank Loesser, Jo Swerling and Abe Burrows

Whodunit it and to Whom? Robert Frankel

Arabian Nights by Dominic Cooke

plus a Year 9 Drama Evening

Art, Design and Technology

Any visitor to the studios and workshops is likely to be impressed both by the range of activities there and by the standards achieved. Our pupils demonstrate a

wealth of creativity across a number of disciplines, including painting, drawing, photography, textiles and sculpture within art, and working in many different media in the Design Technology workshops. Digital as well as traditional techniques are widely used in both departments, and Design Technology has CAD/CAM facilities. Art and Design and Design Technology are both popular subject choices at GCSE and A level.

Application and Admissions Procedures

Application forms can be obtained from the Registrar, Yvette Morton, at the school (Tel: 01473 408300). Receipt by us of the completed application form will be taken as permission to send for a confidential report from the pupil's present school. Parents or guardians should therefore advise the pupil's present head teacher that they are making an application to Ipswich School.

The school year begins in early September and it is highly desirable that new pupils should join us then. Occasionally pupils are admitted to the school in the Lent and Summer Terms. It is our policy to ensure equitable treatment of all pupils. There is a common standard for entry and admission procedures for girls and boys.

At age 11

Admission is by means of the Entrance Examination which is held at the end of January or early February.

This consists of a Reasoning Test and papers in Mathematics and English. Past papers are available and the examination is set to assess potential. All candidates sitting the examination are considered for academic scholarships.

At age 13

Admission is by means either of the Common Entrance Examination or our own Entrance and Scholarship Examination. Candidates sitting the latter may be considered for awards. Pupils interested in an Academic Scholarship will sit compulsory papers in Reasoning, English, Mathematics, Science, Spanish or French, Philosophy, Religion and Ethics, Geography and History. There are optional papers in Latin and German. All-rounder scholars and fee paying applicants will sit tests in Reasoning, English and Maths only. Specimen papers for this examination are available for registered candidates on request.

At age 16

Experience shows that success at A level follows for those who have achieved at least A grades at GCSE in the subjects they wish to study, or in related subjects, with at least six B grades overall in their GCSEs. We do accept pupils into the Sixth Form with lower grades than this as long as they are above an absolute minimum of six C grades with Bs in relevant subjects. In these cases we will discuss choices very carefully with the individual to determine whether our Sixth Form is a place where they will be able to best fulfil their potential. All offers are conditional on the candidate achieving this minimum requirement. We process the applications in November and application by mid-November is advisable so that the whole range of subjects is available. Later applications are welcome, though at that stage some subject combinations may be limited. Please see the *Sixth Form* booklet for further details.

At other ages

Some pupils are admitted each year at other ages, either by examination or interview or a combination of both.

Awards

These are available for external candidates at 11, 13 and 16 years of age. All academic scholarships are known as Queen's Scholarships in honour of Queen Elizabeth I. These are worth up to half fees and are awarded on the basis of examinations and interviews at 11 and 13 years. Music and Art Scholarships at 11 and 13 years are awarded on the basis of excellence in these areas as demonstrated by audition or portfolio. Sports Scholarships at 11 years of age are awarded to pupils who will make a significant contribution to the quality of sport at the school and an All-rounder Scholarship is available at 13 years of age.

Sixth Form scholarships are awarded for academic excellence, for exceptional musical talent and for an all-rounder who will do well academically and

contribute outstandingly in other areas of school life such as sport or drama. Sports Scholarships are also available at 16 years of age. We also offer Arkwright Scholarships, which focus on Design Technology, and Ogden Trust awards which are open to pupils from state schools wishing to study Maths and Physics. The Ogden Trust awards are restricted to those whose parents have a relatively low income: further details are available from the Registrar.

A number of Ipswich School Means-Tested Bursaries are available at 11, 13 and 16 years of age for pupils of high academic or all-round ability whose parents could not otherwise afford the school fees. These are means-tested on an annual basis, taking into account both income and assets.

Further details of all Scholarships and Means-Tested Bursaries are available from the Registrar.

Notification of Entrance Examinations

Parents who have completed the Application Form and paid the registration fee are notified early in the New Year with the dates and times of the entrance examinations.

Acceptance of a Place

All acceptances are considered firm by the beginning of the term preceding the term of entry. In the case of withdrawals after this date, a term's fees in lieu of notice is invariably required. The only exception to this is in cases where a pupil who has accepted a Sixth Form place does not achieve the necessary GCSE grades.

School Rules

Acceptance of a place involves a commitment by the parents or guardians to uphold the School Rules and Regulations. These are sent to the parents of all successful candidates and are also available on request from the Registrar.

School Fees 2013-2014

| | Per Term £ | Per Annum £ |
|--|---------------|----------------|
| Tuition | | |
| Seniors (Years 9 - 13) | £4,194 | £12,582 |
| Lower School (Years 7 & 8) | £3,826 | £11,478 |
| Boarding | | |
| Full Boarders | | |
| Seniors (Years 9 - 13) | £3,569 | £10,707 |
| Lower School (Years 7 & 8) | £2,945 | £8,835 |
| Weekly Boarders | | |
| Seniors (Years 9 - 13) | £2,839 | £8,517 |
| Lower School (Years 7 & 8) | £2,427 | £7,281 |
| Casual Boarding | | |
| 'Bed and Breakfast' basis per night | £26.00 | |
| Temporary Boarding per night (maximum of 3 weeks in any one term) | £34.00 | |
| Tuition and Boarding | | |
| Full Boarders | | |
| Seniors (Years 9 - 13) | £7,763 | £23,289 |
| Lower School (Years 7 & 8) | £6,771 | £20,313 |
| Weekly Boarders | | |
| Seniors (Years 9 - 13) | £7,033 | £21,099 |
| Lower School (Years 7 & 8) | £6,253 | £18,759 |
| Lunches | | |
| Years 7 - 13 per day | £3.45 | |
| Instalment Charges (for those paying 9 instalments per year) | | |
| Per family | £30.00 | |

Each year we calculate what the fees need to be to cover all anticipated expenditure for the following year. This includes an amount towards capital improvements. The confirmation of the following year's fees is usually made by the middle of May and published on the School's website.

Lunches

Lunch is available for pupils in the school Dining Halls daily. All meals are freshly prepared and cooked by our

team of qualified chefs. We try to use as much local/seasonal produce we can to help encourage a healthy diet. Each day we offer a choice of three hot main courses, one of which is a vegetarian dish, together with a different 'themed' choice daily, such as pasta bar, curry bar, jacket potatoes or noodles. Alternatively, home-made soup and freshly prepared rolls and sandwiches are also served, and there is always a salad bar which may be chosen either as a main or side dish. Fresh fruit and yoghurts are always available as alternatives to the choice of hot and cold desserts.

We always try to accommodate pupil's special dietary and allergy requirements; any concerns should be communicated to the Catering Manager. Lunches are charged in advance on a termly basis, at a cost of £3.45 per pupil per day. Packed lunches are eaten in the Dining Hall or the Loggia. On occasion, pupils forget their packed lunches and when this happens they may apply to School Office for a ticket to allow them to take a school lunch. Such 'emergency' lunches will be charged at £4.40 each.

Breakfast

Breakfast, which is paid for on a daily basis, is served and eaten in the Dining Hall between 8.05 am and 8.30 am on each school day. Items are individually priced. We offer a full cooked breakfast in the winter and bacon or sausage rolls in the summer. Parents are welcome to join their child for breakfast if they choose.

Examination Fees and Supplemental Charges

All external exam fees are charged to parents separately in addition to tuition fees, on a termly basis. Resits will also be charged. The cost of compulsory school visits (other than a contribution towards the living expenses of the Year 8 Cumbria week) are incorporated in the tuition fees. The cost of pupils participating in voluntary activities, such as theatre trips or special sports courses is added to bills termly in arrears. Various other items, for example art materials, science reviews and sports kit for school teams

Coaches

may be included as supplemental charges, with parents' permission. Parents will be billed at the end of each academic year for textbooks that are not returned or which have been returned in a poor condition.

School Policies

Further information on Ipswich School's policies can be found on our website:

www.ipswich.suffolk.sch.uk

Alternatively, copies can be obtained from the Headmaster's PA. The following policies are available:

- Academic Excellence Gifted Policy
- Admissions Policy
- Anti-Bullying Policy
- Complaints and Appeals Procedure
- Curriculum Policy
- Discipline and Exclusion Policy
- Drugs and Alcohol Policy
- First Aid Policy
- Good Behaviour and Sanctions Policy
- Health and Safety Policy for Educational Visits
- Health, Safety and Welfare Policy
- PSC - Homework Policy
- IT Acceptable Use Policy For Pupils
- Learning Support Policy
- Parent Contract
- Pupils with English as an Additional Language Provision
- Pupils with Statements Provision
- Race Equality Policy
- Safe To Learn: Embedding Antibullying Work In Schools
- Safeguarding Children
- Staff List and Qualifications
- Statement of Ethos and Aims

Reference to our academic performance and contact details for the Headmaster and Chair of Governors can be found in this booklet.

At present bus services are organised from the following places to Ipswich School, picking up pupils at designated stops along the way:

Assington
Brantham
Bury St Edmunds/Stowmarket (A14 corridor)
Clacton
Claydon
Colchester via Ardleigh/Capel St Mary
Colchester via West Bergholt/Boxted/Langham
Debenham
Dedham
East Bergholt
Eye
Felixstowe/Trimley
Frinton
Hadleigh
Halstead
Harwich Peninsular
Holbrook
Helmingham
Nayland
Sudbury
Tendring
Witnesham
Woodbridge

A number of the bus routes are organised by the school: Bury St Edmunds/Stowmarket, Colchester Routes 1 and 2, East Bergholt/Brantham, Felixstowe, Halstead and Woodbridge. The remainder are run by school-parent groups, often in conjunction with other independent schools in the area. Full details of all the services and application forms are available at the School when you visit.

You can also find further information on the school's website and request an application via email at buses@ipswich.suffolk.sch.uk

Examination Results 2013

| | 2013 | 2012 | 2011 | 2010 | 2009 |
|---|------|------|------|------|------|
| A Level | | | | | |
| % pass rate | 100 | 100 | 100 | 100 | 100 |
| % of passes at Grade A* (from 2010) | 17 | 12 | 18 | 24 | - |
| % of passes at Grade A* and A | 49 | 46 | 49 | 55 | 55 |
| % of passes at Grades A* – B | 83 | 75 | 80 | 84 | 82 |
| GCSE | | | | | |
| % of passes at Grades A*, A, B & C | 98 | 98 | 97 | 98 | 98 |
| Passes at Grades A*, A, B & C per pupil | 9.8 | 9.7 | 9.6 | 9.7 | 9.7 |
| % of passes at Grades A* and A | 68 | 65 | 60 | 59 | 64 |

Leavers Destinations 2012

Aberystwyth University
 University of Bath
 Birkbeck, University of London
 The University of Birmingham
 University of Brighton
 University of Bristol
 University of the West of England, Bristol
 University of Cambridge
 Cardiff University
 City University
 Coventry University
 University of Cumbria
 Durham University
 University of East Anglia
 The University of Edinburgh
 The University of Essex
 University of Exeter
 The University of Hull
 Imperial College London
 The University of Kent
 King's College London (University of London)
 Kingston University
 University of Leeds
 University of Lincoln

Loughborough University
 The University of Manchester
 Newcastle University
 Northumbria University
 The University of Nottingham
 Nottingham Trent University
 Oxford University
 The University of Reading
 The University of Sheffield
 University of Southampton
 University of St Andrews
 University Campus Suffolk
 Tameside College
 University College London (University of London)
 The University of Warwick
 University of Westminster
 The University of York
 York St John University

Governors and Staff

The Governing Body

Ipswich School is a Registered Charity and therefore a non profit-making organisation. The Governing Body consists of unpaid trustees whose responsibility it is to ensure that the school operates in accordance with its Scheme as laid down by the Charity Commission. Any correspondence to the Chairman of Governors should be sent via the Clerk to the Governing Body at Ipswich School.

K Daniels ACII FPMI Chairman
 N C Farthing LLB Vice-Chairman
 D E Barker MBE
 D E Bertram-Ralph
 C D Brown MA
 J A Caudle LLB
 D A Chivers BA DipPM
 Revd Dr G M W Cook MSc PhD FIBiol FRSC
 Prof L A Dobrée MSc RN RM Cert Ed
 Mrs E Garner Med BA PGCE
 Dr O A Goble MBBS DRCOG DFFP JCPTGP
 Mrs R E Gravell BMedSci BSc
 J W Poulter MA
 A C Seagers BA
 N H H Smith MA FCA
 Dr A M Spencer BA MPhil PHD
 H E Staunton BA FCA
 Rt Revd W N Stock (Bishop of St Edmundsbury and Ipswich ex officio)
 Prof C M Temple BSc MA DPhil CPsychol ASFBPS
 Dr R A Watts MA DM FRCP
 R P E Wilson MA ARCM

The Staff

Headmaster
 N J Weaver MA

Bursar and Clerk to the Governing Body
 P V Boughton

Senior Deputy Head (Academic)
 D Ayling MA MBA

Deputy Head (Pastoral)
 Mrs A Cura BSc

Assistant Head
 Miss J C Limrick BSc

Head of Lower School
 B Cliff MA

Head of Middle School
 A R Bradshaw BA

Head of Sixth Form
 L G d'Arcy MChem

Deputy Head of Sixth Form
 Mrs Z M Austin MA BSc

Director of Co-Curriculum
 Mrs T Boyle

Chaplain
 Revd A C Winter BSc BD

Development Director
 G N Papenfus B Com

Matron
 Miss R Halford-Thompson DipHE RN (Child)

Registrar
 Mrs Y M Morton

Headmaster's PA
 Mrs R G Connor

Learning Support
Mrs S M Milner BA

Librarian
Mrs P Boughton

Housemasters/Housemistresses
Mrs J Christie BSc Broke
S J Blunden BA Felaw
J W Orbell BSc Holden
D J Beasant BA MEd Rigaud
Miss A Caston BSc School
Mrs P M Adcroft BEng Sherrington
S Godfrey Cert Ed Westwood

Heads of Academic Departments

Art and Design
Mrs M O Davis BEd

Biology
Dr R E Tateson BA

Chemistry
D Halford-Thompson BSc
(Also Head of Science)

Classics
Miss K J Hutton BA MEd

Design Technology
S J Duncombe BA

Drama
Mrs L J Ward BEd

Economics & Business Studies
E R Wilson BEd

English
Ms J S Clarke MA

Geography
R G Welbourne BA FRGS

History
Mrs K Galbraith MA

Mathematics
M J Core BSc
Modern Languages
J A Thompson MA CertEd

Music
A D Leach MA BMus

Physical Education
D J Hacker (Year 12 – 13) HND
Miss S M Holden (Year 7 – 11) BA

Physics
S A Arthur BEng

Psychology
Mrs Z M Austin MA BSc

Religious Education
Ms T Walker BA MEd

Directions

Ipswich School

Visitors travelling to the school by car may park in the school car park which is accessed via Ivry Street. If using SatNav, please use the postcode **IP1 3SG**.

Further detailed directions to the school and to our Rushmere Sports Centre are available on the website: www.ipswich.suffolk.sch.uk.

Ipswich Preparatory School

Visitors travelling to the school by car may park in the school car park which is accessed via Anglesea Road. If using SatNav, please use the postcode **IP1 3PT**.

Access to the building for the youngest pupils (Nursery - Year 2) is via the entrance in Anglesea Road.

The main entrance for visitors to the building for older Prep pupils (Years 3 - 6) is in Ivry Street. Visitors using the car park will meet the Registrar in the

building for the younger children, which faces Anglesea Road.

Directions to Notcutt's Sports Field

From the traffic lights at the junction of Henley Road and Valley Road, take Henley Road out of town towards the village of Henley. After about 1/3 mile take a right turn into The Grove (just past Ipswich Sports Club). Drive past Vere Gardens on the right and, at the end of the cul de sac you will see an unmade road to the right leading to the playing field. Please show consideration to the residents of The Grove by turning into the field to park your car.

Directions to Westwood House (the boarding house)

From the traffic lights at the junction of Henley Road and Valley Road, take Henley Road towards the town centre. Turn first right onto Constitution Hill. Westwood House is on Constitution Hill more or less opposite the turning to Warrington Road which is the second turning on the left. There is a brass name plate on the gate pillar.

