



The **ESSENTIAL INFORMATION**



IPSWICH SCHOOL

Co-Educational Day and Boarding School



Ipswich School is situated right next to Christchurch Park, with its 70 acres of lawns and woodland. It is centred around a cricket pitch and boasts buildings dating back 150 years alongside the latest, state of the art facilities including the purpose-built Prep School located on a site of its own, just across the road. The Lodge Day Nursery is a short walk along Ivry Street from the Prep School.



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Welcome

This booklet is designed to complement the prospectus by providing you with the essential information you need about Ipswich School, Ipswich Preparatory School and the Lodge Day Nursery. You will also find useful links to our website – www.ipswich.school. Here you can watch our films and videos, have a closer look at our facilities, the activities we provide, the many events taking place throughout the year and the latest news.

Should you have any additional questions to which you cannot find answers here or online, or if you would like to visit the School or come to an open day, do get in touch with us at:

Prep School: 01473 282800

Senior School: 01473 408300

The Lodge Day Nursery: 01473 282811

A brief history of the School: *Leading the way for over 600 years*



We are an ancient foundation and our thoroughly modern approach to education is set within the context of a rich historical legacy. We are proud to be continuing a 600 year old tradition of leading the way in education in this part of East Anglia.

The first hard evidence of the School's existence dates from 1399 but it is likely that it had been functioning for some years before then. Henry VIII's adviser, Cardinal Wolsey, was an early patron of the School. Its first Charter was granted by Henry VIII and confirmed by Queen Elizabeth I some 450 years ago.

The School's coat of arms and motto, *Semper Eadem* (Always the Same), are those of Elizabeth I. Her Majesty Queen Elizabeth II is the School's Visitor.

Early School buildings were located in the town centre, but in 1852 the School moved into new buildings opposite Christchurch Park and has remained on this site ever since. Among buildings of particular historical interest is the School's indoor swimming pool – the oldest of its kind in the country.

Originally a school for boys, girls first joined the Sixth Form in 1974 and Ipswich School became fully co-educational in 1997.

The Prep School was established in 1883 with the aim of preparing children aged 7 – 11 for entry into the Senior School. It moved into its striking new building in 2006.

The Lodge Day Nursery opened in 2018 in a beautifully renovated Victorian house just a few metres down the road from the Prep School.

Find out more details about our history, including the fact that Ipswich School is the only school to be mentioned by Shakespeare and how bricks intended for the School's construction ended up in Whitehall at www.ipswich.school/brief-history



IPSWICH PREPARATORY SCHOOL

Co-Educational Day School



At Ipswich Preparatory School we offer pupils a supportive environment that encourages girls and boys to love learning, grow in self-confidence and acquire a wide range of worthwhile interests. The Prep School provides the best possible preparation for entry into the Senior School.

Our teaching is both grounded and innovative and you can read about our 'excellent' gradings in our most recent qualitative inspection report at www.ipswich.school/inspection.

Pupils have the opportunity to learn new subjects including Russian and Latin that they will have the chance of studying in the Senior School; in these they are taught by some Senior School teachers in the upper years of the Prep School.

There is no better way of finding out more about Ipswich Prep School than by coming to see us. Please make an appointment with our Prep Admissions Manager, Mrs Kate Frankland, on 01473 281302, who will organise visits to the Prep School, including the Nursery Class. For The Lodge Day Nursery (for children aged 3 months to pre-school) please contact Trina Green on 01473 282811 or email at hello@lodgedaynursery.co.uk.

We would be delighted to meet you and your child.

Amanda Childs

Head, Ipswich Preparatory School

September 2018

Staff

Head: Mrs Amanda Childs MA

Bursar and Clerk to the Governing Body:

Mr P V Wranek BSc ACA

Deputy Head: Mr James McCaughran BA

Director of Studies (Assessment): Mrs Lucy Southgate BSc

Director of Studies (Curriculum): Mrs Rachel Bryanton BEd

Lower Prep Phase Leader: Miss Annabelle Ryan BA

Upper Prep Phase Leader: Mrs Amy Barber BA

Learning Enhancement: Mrs Alison Werrey-Easterbrook BA

Chaplain: Revd H J Crompton-Battersby BA

Matron: Miss R Halford-Thompson DipHE RN(Child)

Lodge Day Nursery Manager: Ms Hayley List

Preparatory School Admissions Manager: Mrs Kate Frankland

Head's PA: Mrs Debbie Scarlett

Our Curriculum

At the Prep School, children follow a broad and balanced curriculum which is based upon, but not restricted by, the New National Curriculum. In addition to English, Maths and Science, the curriculum includes History, Geography, Music, Religious Education, Drama, PE (including swimming), Games, Art, Design Technology, Computing, Languages and PSHE (Personal, Social and Health Education) which is included in our Life Skills Programme.

In English pupils are encouraged to develop skills in reading, writing and speaking so that they can express themselves well. The aim in Mathematics is to provide a richly enjoyable experience. Pupils develop appropriate knowledge, skills and concepts to be able to apply their understanding of mathematical concepts. Some provision is available for girls and boys who require learning enhancement in English or Maths. Science lessons stimulate curiosity, enquiry and understanding of the natural and man-made world.

All children are encouraged to experience the enjoyment of music through performing, composing and listening, and all pupils take part in two major concerts held during the year. A wide range of musical activities are offered to pupils, generally at lunchtime. These include singing in one of the School choirs (for example Junior, Young Voices or Chamber Choir), playing in one of the recorder ensembles, the string ensemble, or the School Orchestra. Some pupils also sing with the Senior School Chapel Choir or play in the Senior School Intermediate Orchestra. All pupils in Year 3 experience an opportunity to play a stringed instrument – violin, viola, cello or double bass. Prep pupils join Senior School pupils for the annual Ipswich School concert held at Snape Maltings in the Summer term offering them unforgettable experiences.

Drama features each week as a discrete lesson or through other subjects in the curriculum. The Lower Prep performs wonderful Christmas plays each year and Year 6 mounts a major production annually in the excellent performing arts centre that is shared with the Senior School. Other year group productions are also held in the more familiar surroundings of the Prep School hall.

In History, pupils study a wide variety of historical periods, events and themes, encouraging them to develop a sense of chronology and a questioning approach. There

is considerable opportunity to develop thinking skills. In Geography, children learn about, and make sense of, their immediate surroundings, and develop an understanding of other contrasting places and environments. All children explore a wide range of experiences in Art, studying drawing, printing, sculpture, painting, collage and textiles. In Design Technology, they have opportunities within food technology, graphics and construction, to identify needs, to generate ideas, carry out practical tasks and evaluate their work in excellent purpose-built facilities. Languages are taught in a very practical way to encourage the children to develop confidence and interest in them. French is taught in the Lower Prep with a year each of German, Russian, Spanish and French in the Upper Prep.

All classes have one swimming lesson a week in the School's indoor pool and one PE lesson up until Year 5 when the year's programme is split between PE and swimming. We believe it is extremely important for children to be healthy and active. Children are encouraged to participate with confidence and enjoyment in team games and to compete against teams from other schools. Pupils experience a wide range of sports, including athletics, rugby, touch rugby, netball, hockey and cricket. In Years 3 – 6 all children have two longer sessions of Games, delivered by very well qualified coaches. We use the services of many of the Senior School Games staff to ensure consistency in both Schools. We feel this approach has been instrumental in the success of the Prep and this has, in turn, also benefited the Senior School. Girls' and boys' teams are successful at local and national levels in hockey, swimming, tennis, and more recently, in skiing.

The School's aim in Religious Education is to help children explore what it means to have a faith. Children are introduced to a number of world faiths and explore world issues.

Computing helps children to develop skills which serve their needs in all subjects. They have opportunities to handle text, images, numbers, graphs, instructions, sound and music and they achieve very high standards on a variety of platforms including programming.

More details about our aims and values can be found at www.ipswich.school/aims-and-values.

Homework

All children follow a homework timetable and we hope are inspired to read regularly at home. Parents are encouraged to take an active interest in their child's learning.

Behaviour, Discipline and Personal Development

Courtesy, good manners, respect and consideration for others, together with self-discipline and resilience are all important aspects of a child's education. The Prep School encourages children to treat others as they would wish to be treated themselves and supports them in this by providing a friendly environment in which they are valued and trusted and where they are encouraged to develop high self-esteem. The Prep School has guidelines which make clear the expected level of behaviour and the sanctions which will be applied to those who break the code of conduct. Staff actively seek opportunities to praise and reward children for good work and behaviour. Personal development is fostered both in school and through a programme of visits, one of the highlights being the residential courses for Years 4, 5 and 6, where survival techniques are taught and an emphasis is placed on team-building.

Instrumental Music Tuition

Tuition is offered in a wide variety of instruments and in singing at an additional cost. A large number

of pupils from Year 2 upwards take advantage of this opportunity. These lessons are taught by visiting staff on a weekly basis in lesson time or in breaks, following a rota system.

Activities and Clubs

Pupils in Years 3 – 6 are offered a variety of stimulating activities which are incorporated into a timetabled slot each week. In addition, children from Reception upwards can participate in a wide range of clubs such as 'fun with food', sewing, percussion and drama. Different sports clubs are held after school, including fencing, golf, skiing and sailing. These clubs generally vary from term to term, although some clubs run throughout the year. Children are also able to receive out-of-school tuition in Speech and Drama.

Some clubs incur an additional cost but many are provided as part of our educational provision incorporated into the fees.

The Outdoor Curriculum

We aim to teach our curriculum in the most inspiring and exciting ways and this can mean getting outdoors. This might be using our woods, our affiliated farm or learning through our residential trips further up the Prep School, including bushcraft activities. We love being outside.



The Prep Nursery

Our aim is to provide a Nursery Class to children in the year before Reception in term time. Here children can enjoy learning in a happy, caring and positive environment. The Nursery Class is housed in friendly, welcoming accommodation and is equipped to a high standard; it accommodates a maximum of 24 girls and boys between the ages of rising 3 and 4+. The children are given opportunities for structured and unstructured play and they learn through a range of first-hand experiences. In addition, they also have opportunities to develop learning skills which help to ease their transition into the Reception Class.

There is a dedicated area for art, water and sand, and a secure area for outdoor play. Role play equipment is available. There is also an area for looking at books and following quiet pursuits. The Early Years Foundation Stage (EYFS) Curriculum is followed and this is organised into seven areas of learning:

- **Communication and language**
- **Physical development**
- **Personal, social and emotional development**
- **Literacy**
- **Mathematics**
- **Understanding the world**
- **Expressive arts and design**

The Nursery staff are well-qualified and experienced and the staff:pupil ratio is very generous, enabling us to offer teaching, supervision and care of the highest quality. The Nursery staff work closely with staff in Reception and Years 1 and 2 and from time to time Nursery children join in activities, assemblies and concerts with the older children.

Staff welcome contact with parents and actively encourage close co-operation between home and the Nursery. Children's progress is observed carefully and parents receive written reports at the end of the Michaelmas and Summer terms. Parent Consultation Evenings are also held.

There is a simple uniform in the Nursery Class. Children wear clothes which are comfortable and practical for an active school day.

Entry Requirements and Nursery Class Sessions

Children can join the Nursery Class from the beginning of the term in which they turn 3 years of age. It is expected that all children are fully toilet trained and out of nappies, unless there is a medical reason why this is not possible. Facilities are available for those who have not yet reached this goal.

We encourage all pupils registered for the Nursery to attend a minimum of three terms in the year preceding the start of the Reception year. The maximum number of sessions a child may attend per week is ten.

For a child who is expecting to attend the maximum six terms in the Nursery, there is a minimum requirement of three sessions a week in the first three terms. All children attending the Nursery in the three terms prior to Reception are expected to attend a minimum of five sessions per week.

- **Full morning session: 8.30 am – 12.30 pm**
(including staying for lunch)
- **Full afternoon session: 11.45 am – 3.30 pm**
(including arriving in time for lunch)
- **Full day: 8.30 am – 3.30 pm**

The Nursery sessions, both morning and afternoon, include the option for a child to have lunch in School. The cost of a lunch for a Nursery child is included in the session fee.

Children who do not have lunch in School are collected at 11.45 am if they attend the morning session. The afternoon session, without lunch, starts at 12.30 pm. Childcare vouchers can be used as part payment for Nursery fees.

Breakfast Clubs

Our supervised Breakfast Clubs are available for children in Nursery Class and Reception in The Lodge Day Nursery from 7.30 – 8.30 am. A nutritious breakfast is served and activities are planned to encourage a calm start to the day. The cost for each session (including breakfast) is £4.95 for EYFS.

Late Stay for Nursery

Children in Nursery may stay after 3.30 pm until 5.30 pm at an additional cost of £7.49 (3.30 pm – 5.00 pm) or £10.04 (3.30 pm – 5.30 pm). Childcare vouchers can be used as part payment for Late Stay fees. Any Nursery child attending at least three full days per week may use Late Stay at no extra charge on the days they attend full time.

The Lodge Day Nursery

For the youngest children we now offer high quality, year round, childcare provision just down the road from the Prep School at The Lodge Day Nursery. The Lodge Day Nursery is for children aged birth to the September before they start school (their pre-school year). It also provides holiday care for our Early Years children. **If you would like details of The Lodge Day Nursery, please contact the Prep Admissions Manager or visit The Lodge's own website: www.lodgedaynursery.co.uk**

Reception, Year 1 and Year 2

Most of the children who join the Reception Class move into it from our Nursery Class, but children are also welcomed from elsewhere from the September following their fourth birthday. Attendance from this age is on a full-time basis. In the Reception Class, the children continue the Early Years Foundation Stage Curriculum begun in the Nursery Class and outlined on page 8. All girls and boys wear school uniform.

The staff aim to give every girl and boy a first-class start to their education through the opportunity to learn in a happy, relaxed atmosphere which encourages the development of confidence in all aspects of school life. We nurture the awareness of others' needs and encourage a growing understanding of what is acceptable and unacceptable behaviour. Outside the classroom, there are opportunities to take part in visits and after school clubs.

The children are taught by very well-qualified staff who care for them as individuals and aim to meet their needs so they can develop their full potential. Emphasis is placed on the acquisition of the basic skills of numeracy and literacy in the context of a broad curriculum which encourages creativity and personal development. There are extensive opportunities for practical learning experiences. The children are taught on the whole by their form teacher but there is some specialist teaching in Music, French, Computing, PE and Swimming.

There are two parallel classes in each year group throughout the Prep School and girls and boys benefit from being in small classes. Contact with parents is actively sought so an effective partnership between home and the Prep School is established. Parents receive written reports and parents' evenings are held at various times during the academic year.

At the end of Year 2, the children move across to the upper part of the Prep School which is situated on the opposite side of the playground.

The School Day: Reception – Year 2

The day starts at 8.35 am and finishes at 3.30 pm, Monday to Friday, for this part of the Prep School. The Prep is open from 8.30 am and children may arrive from this time. All children have a school lunch. The cost of lunch for a child in Reception, Year 1, Year 2 or Year 3 is included in the fees.

Morning break: 10.15 am – 10.30 am

Lunchtime break: 12.00 noon – 1.15 pm



Breakfast Clubs

Our supervised Breakfast Clubs are available for children in Years 1 - 2 in the Lower Prep from 7.45 - 8.30 am. A nutritious breakfast is served and activities are planned to encourage a calm start to the day. The cost for each session (including breakfast) is £3.85 for Years 1 and 2.

Late Stay: Reception – Year 2

Children in Reception, Year 1 and Year 2 may stay after 3.30 pm until 5.30 pm at an additional cost of £7.49 (3.30 pm – 5.00 pm) or £10.04 (3.30 pm – 5.30 pm). Childcare vouchers can be used as part payment for Late Stay fees. A mini-late stay is provided free of charge for children with siblings further up the School.

Entry Procedure: Reception – Year 2

Other places are offered from Reception upwards to external applicants on the basis of an age and stage appropriate assessment, based on potential in literacy and numeracy and appropriate behaviour.

Ages for entry to the Prep School are taken from 1 September, so children join the Reception class in the September following their fourth birthday. Preference is given to September entry and entry at other points in the year cannot be guaranteed. Similarly, children will be 5 years old by 1 September for entry to Year 1 and age 6 for entry to Year 2.

Years 3 – 6

The upper part of the Prep School, which is for children aged 7 – 11, enjoys an excellent, modern and unique building with specialist teaching rooms as well as spacious, well equipped form rooms.

As in the earlier years of their education, pupils in Years 3 and 4 are taught by form teachers in their classrooms for most of the curriculum. Music continues to be taught by specialist musicians and the children are taught by a specialist Science teacher in the Science room. In Year 5, pupils are introduced more to the idea of moving from room to room to work with specialist teachers for more of their subjects, thus preparing them for the pattern of study they will experience in the Senior School.

Form teachers have responsibility for the welfare of each girl and boy. This is immensely important as academic success is strengthened by careful nurturing, which embraces the personal development and well-being of an individual child.

The School Day: Years 3 – 6

School starts at 8.35 am and finishes at 3.50 pm, Monday to Friday

Morning break: 10.30 am – 10.45 am

Lunchtime break: 12.15 pm – 1.15 pm

Afternoon break: 2.50 pm – 3.00 pm

All children in Year 3 have a school lunch, the cost of which is included in the fees.

All children from Years 4 – 6 may have a school lunch or bring a packed lunch. The cost of a lunch for a child in Years 4 to 6 is £4.26.

Four times a week the school day begins with assembly. All assemblies may include a simple form of Christian worship. On Tuesday mornings, an assembly is conducted by the Chaplain in the School Chapel.

Breakfast Clubs

Our supervised Breakfast Clubs are available for children in Years 3 – 6 in the Lower Prep from 7.45 – 8.30 am. A nutritious breakfast is served and activities are planned to encourage a calm start to the day. The cost for each session (including breakfast) is £3.85 for Years 3 – 6.

Late Stay: Years 3 – 6

Children in Years 3 to 6 may be booked into Late Stay, which runs from 3.50 pm to 5.30 pm at the end of each school day. The cost of each session is £8.27 for the full session or £5.10 for a session before or after a club. This includes refreshments.

Entry Procedure: Years 3 – 6

There are four year groups in the upper part of the Prep School: 7+, 8+, 9+ and 10+. Ages are taken from 1 September. This means that a child entering the Prep School in Year 3 should have had his or her seventh birthday by 1 September in the proposed year of entry. Likewise, children should be eight by 1 September for entry into Year 4, nine for entry into Year 5 and ten for entry into Year 6.

Children are usually assessed for entry in the January preceding the proposed September entry date. Occasionally children are admitted to the School in the Lent and Summer terms. The entrance test consists of assessments including Mathematics, English and Reading and appropriate behaviour is assessed. The Prep School will ask for a confidential report on a candidate from his or her present school.

Additional Information

School Fees 2018 – 2019 Academic year

Please see page 22 for a breakdown of fees for Prep School pupils.

Registration Procedure

All parents wishing to register their children for the Prep School (including the Nursery Class) use the same standard form. A non-refundable registration fee is payable.

When a place is offered in the Prep School (Nursery Class – Year 6), parents will be asked to complete an Acceptance of a Place form and pay an acceptance fee of £200. Upon payment of this fee, the place is formally reserved. The acceptance fee is payable only once and is refunded at the end of the last term a pupil is at Ipswich School.

Before accepting a place for their child, parents are asked to read the Parent Contract and accept the rules and regulations governing their child's conduct and their own relationship with the School in such matters as payment of fees and requests for absence.



IPSWICH SCHOOL

Co-Educational Day and Boarding School



At Ipswich School our key aim is to encourage pupils to realise and fulfil their potential. By treating them as individuals, caring about them and kindling a real interest in their studies, we hope that they will enjoy their education and achieve the best possible results.

To support this aim we offer a broad curriculum that allows pupils to study a range of subjects, while also being as flexible as we can about the options available at GCSE and A Level. We also provide extensive co-curricular activities that will widen their experience and also aid their learning. We have top quality sport, music and drama and run a multitude of other activities – both timetabled and during breaks or after school – throughout each week.

In our most recent educational quality inspection Ipswich School was awarded 'excellent' gradings – the top possible for an independent school – in every category. You can find out more about the inspection report on our website at www.ipswich.school/inspection.

The best way to find out more about us is to come to see us in action. Our Director of Admissions, Yvette Morton, is available to show you round the School and you can discuss the admissions process with her. Please make an appointment by telephoning my PA, Yvonne Gills, on 01473 408300. I would be delighted to meet you and your child.

Nicholas Weaver
Headmaster

September 2018

Staff

Headmaster: N J Weaver MA
Bursar and Clerk to the Governing Body:
P V Wranek BSc ACA
Senior Deputy Head (Pastoral): Mrs A Cura BSc
Deputy Head (Academic): T Allen BSc
Head of Lower School: B R Cliff MA
Head of Middle School: A R Bradshaw BA
Head of Sixth Form: Mrs Z M Austin MA
Deputy Head of Sixth Form: A Calver BSc
Director of Co-Curriculum: Mrs T A Boyle BA
Director of Marketing: P R S Gray BA
Chaplain: Revd H J Crompton-Battersby BA
Development Director: Mrs H Bush BA
Matron: Miss R Halford-Thompson DipHE RN (Child)
Director of Admissions: Mrs Y M Morton
Headmaster’s PA: Mrs Y R Gills
Head of Study Skills: T Faiers MA
Learning Support: Mrs S M Milner BA
Librarian: Mrs N Steward
Heads of Houses:
L Morgan BSc *Broke*
S J Blunden BA *Felaw*
J W Orbell BSc *Holden*
D J Beasant MEd *Rigaud*
Miss A Caston BSc *School*
Mrs C J Ward BSc *Sherrington*
Head of Boarding (Westwood):
Mrs J Christie BSc

Heads of Academic Departments

Art and Design: R J Parkin BA
Biology: Mrs H Blee BSc
Chemistry: D Halford-Thompson BSc
(Also Head of Science)
Classics: Miss K J Hutton MEd
Design Technology: M A J Molenaar BEng
Drama: Mrs S Pitt BA
Economics & Business: E R Wilson BEd
English: Ms N S Carter BA
Geography: R G Welbourne BA
History: Mrs O E Tollemache BA
Director of Life Skills: S J Duncombe BA
Mathematics: M J Core BSc
Modern Languages: J A Thompson MA

Music: Mrs B Steensma BEd (Acting Director of Music)
Physical Education:
Mrs C J Ward BSc (Head of A Level PE)
Mrs S M Carvell BA (Head of Curriculum PE)
Physics: S A Arthur MSc
Psychology: P E Cline MPhil Philosophy
Religion and Ethics: Ms T Walker MSci (Ed)

The School

Pastoral Care

The welfare of each girl and boy matters greatly to us. Academic success has to be underpinned by attention to the ‘whole person’ and we are strongly committed to this approach.

In Years 7 and 8, pupils are looked after by their Form Tutors, Heads of Year and the Head of Lower School. Considerable emphasis is placed on helping newcomers to settle in. Those starting in Year 7 visit the School for two sessions before their first term, and when they are here our Life Skills programme helps them to grow in confidence and develop important social and academic skills.

Pupils in the Middle School and Sixth Form are placed in Houses and in year-based tutor groups within their House. Tutors and Heads of House are responsible for their general welfare, for encouraging their personal development and for monitoring their academic progress.

Mrs Audrey Cura, our Senior Deputy Head (Pastoral), has the overview of all our pastoral care, assisted by senior members of the teaching staff who also have important pastoral roles: Zos Austin is Head of Sixth Form, Andrew Bradshaw is Head of Middle School and Ben Cliff is Head of Lower School.

Confidential help is available from Matron and from the school counsellor. The Chaplain also has an important role in pastoral care; pupils of any faith or none may turn to her for advice and counselling.

Personal Development

One of the distinguishing features of Ipswich School is the emphasis we place on personal development. We firmly believe that academic success must be complemented by the development of self-confidence, inter-personal skills, the ability to work in a team and leadership characteristics.

These give our pupils the edge when applying for university but, more importantly, they continue to be of immense benefit long after that, in supporting personal relationships and careers. Our assemblies and chapel services help to develop moral and spiritual awareness. Further personal development continues with our Life Skills lessons and through a carefully planned programme which includes a week in Cumbria in Year 8, Year 10 Personal Development days, and a week in South Wales for Year 12. Pupils can also undertake leadership training in the Combined Cadet Force, further their teamwork skills within the Duke of Edinburgh Award, or benefit from Community Service, the Sports Leadership Programme, opportunities to be peer tutors or prefects, and our Sixth Form Leadership Programme.

Pupils are encouraged to assume responsibility for their own actions and for working productively with others, and there are many opportunities for them to do so in areas such as sport, music and drama. Our School Code of Conduct, which underpins our strong feeling of community, is based on ‘three Rs’: the importance of Respect for yourself and for others; the willingness to be Responsible for your own actions and to other people; and the Right of every individual to be happy at School within an environment that promotes learning in its widest sense.

Boarding at Westwood

Westwood, a Victorian mansion set in beautifully landscaped gardens and surrounded by mature trees, is just a few minutes’ walk from the School campus. It is home to a small community of no more than 50 boys and girls from the Senior School.

The boarding house is well-resourced with games and music practice rooms, an astroturf pitch which can be used for hockey, football or tennis. It has its own pavilion and plenty of social space. After school and at weekends the boarders also have access to the facilities at School. A variety of activities and trips throughout the year are available to boarders.

Full boarding, weekly boarding and temporary boarding are all available. As a largely day school, we offer a wonderful opportunity for our small number of full-time overseas boarders to mix with British pupils and to enrich the culture of the School. Our boarding provision also provides a safety net should family circumstances change, or an opportunity for pupils to experience living away from home before moving on to university.

Lower and Middle School

Curriculum and Options

Our aim in the timetabled curriculum is to achieve:

- *Breadth, so that all pupils are exposed to varied areas of learning*
- *Balance between the different subjects*
- *Relevance, so that pupils will see a reason for studying*
- *Flexibility within the options that are available at GCSE*

Ipswich School operates a fortnightly timetable and the table on page 14 shows the present distribution of lessons per fortnight and the options system currently in use in Years 9-11. These arrangements are reviewed annually and may be subject to change.

In Year 7, pupils choose either Spanish or French as their modern foreign language. Maths is taught in sets that are arranged part way through the year. All other subjects are taught in non-setted classes.

Most pupils stay in the same forms as they progress to Year 8. In Year 9, Maths is set on ability, and the Sciences follow these sets. Other subjects, notably English, History (IGCSE) and Geography follow sets drawn up to reflect language options.

In Years 10 and 11, English, Maths (IGCSE) and the Sciences are taught in groups set by ability, with languages banded where possible. In summer of Year 10, a decision will be made about whether pupils will be entered for separate examination in the three Sciences, or for the Combined Science option. There are plans for a wide degree of choice with science GCSEs for the 2019/20 academic year. This includes an option for pupils to take two science GCSEs allowing them to opt for an additional non-science subject. The top set mathematicians take Maths (IGCSE) in Year 10 and freestanding Additional Maths in Year 11. Optional subjects are taught in sets which reflect the particular options chosen by individual pupils.

Curriculum 2018 – 19

The table below indicates the number of lessons allocated to each subject (other than games) for Years 7 - 11. The School operates a fortnightly timetable, and the table shows the number of 40 minute lessons per fortnight. The combination of available options may vary from year to year in the light of numbers and demand.

	Year 7	Year 8	Year 9	Year 10	Year 11
	Compulsory Subjects				
Mathematics	9	8	7	8	9
English	7	7	7	10	9
French or Spanish	9	7	7		
Modern Foreign Languages†				7	7
PE	3	2	2	2	2
Life Skills	2	2	2	2	2
Physics ^Δ	Year 7 receive ten lessons on Principles of Science	4	5	6	6
Chemistry ^Δ		4	5	6	6
Biology ^Δ		4	5	6	6
Geography	4	3	4	<div>Optional subjects (7 periods each) Pupils study three of the following subjects. Drama, PRE, History, Latin, Classical Civilisation, Geography, Art and Design, Art-Textiles, French†, Spanish†, German†, Russian†, Music, Design Technology</div>	
History	3	4	4		
Art	4	3	3		
Design Technology	3	4	3		
Music	3	3	2		
PRE	3	4	4		
ICT	3	2	Optional* (8 periods) one of Latin, Classical Civilisation German, Russian		
Drama	2	2			
Classics	3				
Latin		5			

Key		*	One set studies both Latin and a second Modern Language.
PE	Physical Education in the School's Sports Hall or Swimming Pool.	†	In Years 10 and 11, pupils much choose at least one Modern Language from French, Spanish, German and Russian, and may choose a second Modern Language from the option block.
PRE	Philosophy, Religion & Ethics.	Δ	The majority of pupils will take three separate Sciences. Some may take Combined Science instead. Year 7 Science is taught as 'Principles of Science'.
ICT	Information and Communications Technology (From Year 9 this becomes a module within the Year 10 – 11 Life Skills carousel. A GCSE class takes place after school for one set of pupils).		

The Sixth Form

Ipswich School's Sixth Form offers a unique combination of features, giving its students excellent preparation for university and beyond:

- teachers who are specialists in their subjects and who have an excellent track record of success
- small classes – usually around 10 or 12 and never above 16 – ensuring individual attention and a constructive partnership between students and teachers
- excellent facilities for study and relaxation
- a wide choice of subjects
- 'The Edge', a bespoke programme timetabled alongside academic lessons to develop skills and competencies to give Ipswich School pupils an edge in the competitive world they will encounter after school. As part of this, students will gain a Level 3 award in Leadership and Management from the Institute of Leadership and Management (ILM)
- close contact with leading universities and a high rate of successful entry to them
- extensive experience of preparing students for Oxford and Cambridge, law, medicine and other areas which have special entry requirements
- frequent opportunities for participation in high quality sport, music and drama
- opportunities for personal development which give Ipswich School students 'added value' when applying for university courses.

Sixth-formers enjoy greater independence and responsibility than pupils in lower year groups. They have a dress code rather than school uniform. They have much more scope to organise their time, and they are encouraged to use that time to the best advantage. Sixth-formers also enjoy a wide choice of Games and cultural activities that provide variety and complement study time.

The recently refurbished Sixth Form Centre on Henley Road is the focus of a great deal of Sixth Form life, and ours has facilities for work and relaxation. There is a Sixth Form Committee which discusses a wide range of issues affecting Sixth Form life in general. Sixth-formers also organise and run some of the weekly clubs and societies. Every year, Sixth-formers make a huge contribution to School music and drama productions, and in both Year 12 and Year 13 students produce a play by themselves.

Sixth Form Subjects

There has been considerable change in A Levels at a national level recently and we have tried to keep our A Level provision as straightforward and pragmatic as possible. Students usually study four subjects in Year 12 and most take three A Levels which are examined at the end of Year 13. Details about our A Levels with information on each subject is available at www.ipswich.school/subjects. Our guide to choosing A Levels at www.ipswich.school/a-levels provides useful details about the most appropriate subjects to select.

A Level Choices

We offer the following subjects at A Level:

- Art
- Biology
- Business
- Chemistry
- Design Technology
- Drama and Theatre Studies
- Economics
- English Literature
- French
- Geography
- German
- Government and Politics (from 2019)
- History
- Latin
- Mathematics
- Further Mathematics
- Music
- Philosophy, Religion and Ethics
- Physical Education
- Physics
- Psychology
- Russian
- Spanish

The Edge

The Edge is a bespoke programme starting in September 2019, designed to equip Ipswich School Sixth Form students with a skill set which will set them apart in the competitive world that is life after school. This unique programme has been developed in response to issues identified by universities, employers and parents to address some aspects of personal development which are not naturally developed in the academic or co-curricular spheres.

The programme is delivered across the two years of Sixth Form (Year 12 and 13), through a carousel system, allowing all students to have each element delivered by a range of teachers and other specialists. The Edge is delivered in four lessons per fortnight, timetabled during the normal school day. As part of the programme, all students (apart from those taking Further Maths) will undertake modules in Understanding Mental Health, Leadership and Presentations - these core modules will allow students to complete a Level 3 Award in Leadership and Management, accredited by the Institute of Leadership and Management (ILM) and awarded by the City and Guilds of London Institute. Such qualifications are rarely completed by students still at school and are highly valued by employers, thus giving our students a competitive edge.

Other aspects of the programme include advice and training on financial literacy, law and civic responsibility, cooking and budgeting, understanding internet safety and managing a positive online profile. Entire year groups attend periodic conferences covering a wide range of subjects which are designed to be provocative or to help with crucial life issues. Conferences are also organised to match the university application cycle. This includes an annual Higher Education evening for parents and students and dedicated UCAS preparation sessions, allowing students to submit well researched and high quality applications to university or a range of degree apprenticeship and school leaver apprenticeship schemes.

Within the programme, those wishing to complete an Extended Project Qualification (EPQ), begin this at the end of Year 12, allowing the independent research element to be completed over the summer break and the taught and mentored elements to be delivered at the beginning of Year 13. These will take place in the time other elements of the carousel are being delivered, but The Edge has been designed to ensure EPQ students can still complete their ILM qualification as well.

Students wishing to study Further Maths (FM), will join the rest of the year group for all aspects which are delivered to the whole year group. This includes Understanding Mental Health, Careers and advice on developing effective study skills. FM students do not take part in any other aspects of the carousel and therefore cannot complete the ILM qualification.

The Edge is completed by the Easter break in Year 13, allowing students in the weeks leading up to the final exams to take advantage of the exam preparation advice provided by academic departments.

Sixth Form Life Skills – Residential Trip

Life Skills in the Sixth Form exist both inside and outside of the school environment.

The entire year group spends time at a residential activity centre towards the end of the summer term in Year 12. Here the students have the opportunity to integrate with the whole year group, enjoying many of the outdoor activities that this environment has to offer, whilst also developing other important skills, including personal safety, stress management, interview skills, car maintenance and much more. The week offers an important time to 'unplug' from the demands of social media and the pressures of the online world.

Throughout the week students are joined by many of their teachers to ensure excellent advice is on hand for all aspects of the trip. The combination of an entire year group away together, supported by a dynamic range of familiar staff members, allows for many unique experiences, including socialising with peers outside their immediate friendship groups, with all students being pushed beyond the traditional limitations of a classroom environment.

Students are required to plan, organise and cook much of their own food and learn what it takes to 'survive' independently away from the family home.

Within school, our students receive workshops and extensive advice on effective learning strategies, study skills, revision and exam preparation with sessions designed and delivered by in-house study skills specialists. The Careers Department takes an active role in exploring post-school options with all students, whether this involves moving into the workplace, perhaps via the apprenticeship or degree apprenticeship route, or university, either in the UK or overseas as well as giving advice and ideas about productive gap years. The OI Club are also involved in supporting our leavers in a range of ways, including work experience, networking and mentoring.

Entry to the Sixth Form

Each year there are about 120 Year 12 students at Ipswich School, about 30 of them new to the School. Our Sixth Form is large enough to offer a good choice of subjects, a wide range of activities and a variety of friends, but not so large that individuals become just 'another student'.

While ours is an academic Sixth Form and our students have an excellent record of A Level results and entry to prestigious universities, our teaching is not aimed purely at the 'high flyer' and we provide extensive support to help all students realise their potential.

We believe that students will be successful in their A Levels if they have achieved at least grade 7s at GCSE in the subjects they wish to study at A Level, with a minimum of six grade 6s overall in their GCSE exams. We do accept students into the Sixth Form with lower grades than this, as long as they are above an absolute minimum of six grade 4s, with grade 6s in relevant subjects. In these cases we will discuss choices very carefully to determine whether our Sixth Form is the best place for such students to flourish and which subjects would be most suitable.

One of the distinguishing features of our Sixth Form, other than its academic reputation and real sense of purpose, is the importance we attach to supporting and advising our A Level students. We believe that Sixth-formers should be given considerable scope for independence and responsibility, but they also appreciate the sympathetic guidance of members of staff. Sixth Form tutor groups consist of students from both years of the Sixth Form and are grouped by Houses. Under the guidance of the Head of Sixth Form, Zos Austin, her deputy, Andrew Calver, and their Head of House, Sixth-formers are well supported throughout their A Level work and also the processes of thinking about, and applying to, higher education.



The Co-Curricular Programme Years 7 – 13

The emphasis that Ipswich School places on personal alongside academic development is what makes us stand out from the crowd. Opportunities for personal development are built into a pupil's experience at all levels of the School. We offer a broad co-curricular programme that encourages each pupil to develop their current interests and explore new ones.

Together with Sport, Music and Drama, our co-curricular provision includes Thursday afternoon Activities for Years 9 – 13. In Years 10 and 11 the focus is on service; this can be undertaken in Ipswich School's Combined Cadet Force or in one of the many community service options. They include volunteering in local primary schools, participating in the Junior Sports Leader Award scheme, helping with local conservation projects in The Green Team and performing Drama and Music in the Community at local care homes and primary schools. Other choices available to Years 9, 12 and 13 include journalism, photography, indoor climbing and film review writing, to name but a few. The Duke of Edinburgh Award Scheme is also very popular and gives pupils the chance to acquire self-knowledge and confidence whilst developing valuable teamwork and leadership skills.

In addition, every pupil is encouraged to join a range of clubs during the lunch hour or after school, where they will be able to make full use of the opportunities available. We hope that our vast range of activities will introduce new skills and complement academic studies. Some of the clubs currently available for pupils include: Chess, Crosstalk, Debating, Five-a-side, Programming and Lego Robotics. All of the school-based activities are supplemented by a wide range of trips both at home and abroad. Excursions take place from Year 7 onwards and may be organised by academic departments such as the French Taster trip, the French, German and Spanish Middle School study trips or the Biology, History and Geography field trips. Other trips and expeditions include an annual ski trip, an annual Chapel Choir tour and a host of other cultural and sporting tours.

Music

The Britten Faculty of Music at Ipswich School has an impressive reputation as a place where musicians thrive, finding unstinting support from expert staff. Opportunities abound for enjoyable achievement. From enthusiastic beginners to outstanding specialist students, everyone is encouraged to discover music that suits their tastes and develops their abilities.

We offer high academic standards in a creative musical environment, provided by dedicated teachers in both

Senior and Prep Schools supported by approximately thirty visiting instrumental teachers. Music, with a strong practical emphasis, forms part of the curriculum for Years 7 to 9. Music is offered at GCSE and A Level, where the Faculty is rightly proud of the excellent public examination results achieved by its students, who are well prepared for entry to music college or university.

A wide variety of musical groups rehearse and perform regularly: Symphony, Intermediate and Chamber Orchestras; Chapel Choir, Show Choir and Wolsey Consort; Choral Society; Chamber Music Groups; Ensembles for strings, brass, flutes, clarinets and saxophones; Big Band, Stage Band, Jazz and Rock Bands.

Our main annual concert takes place at Snape Maltings. Recent performances have included Rutter's "Gloria", Rachmaninoff's "Piano Concerto no. 2, 1st movement", Vivaldi's "Gloria", Mozart's "Requiem", and Rutter's "Feel the Spirit". We also have a hugely popular annual music competition, culminating in a Young Musician of the Year Grand Final. Regular concerts provide performing experience and an opportunity for parents to meet instrumental teachers. Groups of pupils perform on a regular basis in local schools and care homes. Many of our performances, from lunchtime concerts to musicals, raise considerable sums for charity. The Chapel Choir sings regular services, including Evensong, in the School chapel; its fine two-manual Father Willis pipe organ is also used for regular organ recitals. The Chapel Choir has also sung Evensong in St Paul's Cathedral on several occasions. In 2016 the Chapel Choir sang live on the BBC Radio 4 Daily Service. Tours have taken the Chapel Choir to residencies in Durham, Salisbury, Winchester and Wells Cathedrals, and visits to Berlin, New York, Poland and Switzerland.

We recently opened a state-of-the-art Music School which includes recital and teaching rooms, an ICT suite equipped with 24 computers, eight sound-proofed practice rooms and offices. Great School is a concert hall seating 400 and is equipped with a Steinway grand piano, while the Little School auditorium seats 200 and has a Grottrian-Steinweg grand piano. There are plans to extend the New Music School to include an adjoining concert hall and further practice rooms and music facilities.

We are proud that, year after year, the parents of so many talented young musicians choose to send their sons and daughters to Ipswich School, expressing their appreciation of the musical experiences offered here.

Find out more at: www.ipswich.school/music

Sport

Ipswich School has a proud sporting tradition with success in national, regional and county competitions considered the norm rather than the exception. Sport plays a major role in both the School's life and the individual pupil's life. Alongside our drive for team success we greatly pride ourselves on the delivery of a sport for all programme which encourages all pupils to form a loving and life long relationship with sport and physical activity. This is achieved through a broad offering of opportunity in the Sixth Form and through an engaging programme of skill development through game practice in Years 7-11. Within this offering sits the Sports Scholarship programme which is designed to push the elite performer and continue the fine tradition of Ipswich School pupils competing at regional and national levels.

The facilities for sport at Ipswich School are extensive. Ipswich School Sports Centre at Rushmere is only a short distance away from the School and is the centrepiece of our sporting facilities. It has a sports hall, analysis area and three sand-dressed floodlit astroturf hockey pitches, two of which are set out in the colours of the London 2012 Olympic pitch. The complex also boasts six floodlit netball courts which are also used for tennis. In addition, we have aerial video recording equipment allowing in-depth post match analysis.

The sports hall on the main School site is a wonderful asset and the viewing gallery also serves as a dedicated cricket nets facility which is a Centre of Excellence for Suffolk. We have an indoor swimming pool where we teach lessons, hold competitions and host activities such as lifesaving and scuba diving. Also on the main school site is the 1st XI cricket pitch around which the School is built, a long/triple jump pit, two squash courts, three Eton fives courts, one asphalt netball/tennis court and six artificial turf cricket nets. A short distance away at the boarding house is an astroturf pitch which is used for hockey in the Michaelmas and Lent terms and which converts to tennis courts in the Summer term. The thirty acre School playing field at Notcutts is also within walking distance.

In Years 7 and 8 there are two Games afternoons each week. From Year 9 there is a Games afternoon once a week and sporting activities are popular choices on Thursday afternoon as part of the Activities programme. Boys' and girls' inter-school fixtures are played both during the school week and on Saturdays and it is expected that if selected pupils will take pride in the

opportunity and relish the chance to represent the School. The School communicates with elite individuals clubs, counties, regional and national bodies to unify the coaching information that is being passed on. All this is done to increase the potential for the child to reach the highest level of which they are capable. There are frequent overseas sporting trips which provide pupils with extra experience as well as being great fun.

At Ipswich School we believe in quality coaching for all, not only for those who are in school teams. We use our top coaches across a variety of age groups and ability levels.

Every year Ipswich School contributes significant numbers of pupils to county and regional sides across all of our major sports, with some pupils going on to represent their country.

The School's focus sports are rugby, hockey and cricket for boys and hockey, netball and cricket for girls. From Year 10 we begin to offer active lifestyle sporting opportunities.

Find out more at www.ipswich.school/sport

Drama

We are fortunate in having two very adaptable areas – Great School and Little School – for our productions and it is not surprising that drama enjoys a high profile throughout all year groups. A succession of productions throughout the academic year gives opportunities for all age groups to take part in plays and musicals. Drama is very popular and much encouraged, both in its own right and because we feel it is invaluable in developing confidence and the ability to speak in public.

There are plays with casts that span the age groups as well as those for just the Lower or Middle School. The Sixth Form put on a production each year which they direct and produce themselves. We cover a wide range of genres from Shakespeare to musicals and achieve very high standards of acting and production. There are also opportunities for pupils to be involved in sound, lighting, set construction, make-up, costumes and directing.

Pupils throughout the School may receive individual lessons in Speech and Drama in preparation for LAMDA examinations and GCSE Drama is offered in Year 10 and Year 11. A Level Drama and Theatre Studies is an option in the Sixth Form. Pupils in Year 7 and 8 have two lessons of Drama each fortnight and Drama also forms part of the Community Service programmes.

Find out more at: www.ipswich.school/drama

Admissions

Application forms can be obtained from Yvette Morton, Director of Admissions (tel: 01473 408300). Receipt by us of the completed application form will be taken as permission to send for a confidential report from a pupil's present school. Parents or guardians should therefore advise the pupil's present Headteacher that they are making an application to Ipswich School.

The school year begins in early September and it is highly desirable that new pupils should join us then. Occasionally pupils are admitted to the School in the Lent and Summer Terms. It is our policy to ensure equitable treatment of all pupils. There is a common standard for entry and admission procedures for girls and boys.

At age 11

Admission is by means of the Entrance Examination which is held at the end of January or early February. This consists of a Reasoning Test and papers in Mathematics and English. Practice papers are available from the Admissions Office and the examination is set to assess potential. All candidates sitting the examination are considered for academic scholarships.

At age 13

Admission is by means of either the Common Entrance Examination or our own Entrance and Scholarship Examination. Candidates sitting the latter may be considered for awards. Pupils interested in an Academic Scholarship will sit compulsory papers in Reasoning, English, Mathematics, Science, Spanish or French, Philosophy, Religion and Ethics, Geography and History. There are optional papers in Latin and German. All-rounder scholars and fee paying applicants will sit tests in Reasoning, English and Maths only. Practice papers for this examination are available for registered candidates from the Admissions Office.

At age 16

Details about admission to the Sixth Form are given on page 17. All offers are conditional on the candidate achieving these requirements. We process the applications in November and application by mid-November is advisable so that the whole range of subjects is available. Later applications are welcome, though at that stage some subject combinations may be limited.

At other ages

Some pupils are admitted each year at other ages, either by examination or interview or a combination of both.

Scholarships and Bursaries

These are available for external candidates at 11, 13 and 16 years of age. All academic scholarships are known as Queen's Scholarships in honour of Queen Elizabeth I (see page 4). These are worth up to half fees and are awarded on the basis of examinations and an assessment visit at 11 and 13 years. Music and Art Scholarships at 11 and 13 years are awarded on the basis of excellence in these areas as demonstrated by audition or portfolio. Sports Scholarships at 11 and 13 years of age are awarded to pupils who will make a significant contribution to the quality of sport at the School and an All-rounder Scholarship is available at 13 years of age.

Sixth Form scholarships are awarded for academic excellence, for exceptional musical talent and for an all-rounder who will do well academically and contribute outstandingly in other areas of School life such as sport or drama. Sports Scholarships are also available at 16 years of age. We also offer Arkwright Scholarships, which focus on Design Technology.

A number of Ipswich School Means-Tested Bursaries are available at 11, 13 and 16 years of age for pupils of high academic or all-round ability whose parents could not otherwise afford the School fees. These are means-tested on an annual basis, taking into account both income and assets.

Further details of all Scholarships and Means-Tested Bursaries are available from the Admissions Office.

Notification of Entrance Examinations

Parents who have completed the Application Form and paid the registration fee are notified early in the New Year with the dates and times of the entrance examinations.

Acceptance of a Place

All acceptances are considered firm by the beginning of the term preceding the term of entry. In the case of withdrawals after this date, a term's fees in lieu of notice is invariably required. The only exception to this is in cases where a pupil who has accepted a Sixth Form place does not achieve the necessary GCSE grades.

School Rules

Acceptance of a place involves a commitment by the parents or guardians to uphold the School Rules and Regulations. These are sent to the parents of all successful candidates and are also available on request from the Admissions Office.

Additional Information

Lunches

Lunch is available for pupils in the School dining halls daily. All meals are freshly prepared and cooked by our team of qualified chefs. We try to use as much local and seasonal produce as we can to help encourage a healthy diet. Each day we offer a choice of three hot main courses, one of which is a vegetarian/vegan dish. Alternatively, home-made soup and freshly prepared rolls and sandwiches are also served, and there is always a salad bar which may be chosen either as a main or side dish. Fresh fruit and yoghurts are always available as alternatives to the choice of hot and cold desserts.

We always try to accommodate pupils' special dietary and allergy requirements; any concerns should be communicated to the Catering Manager. Lunches are charged in advance on a termly basis, at a cost of £4.26 per pupil per day. Packed lunches are eaten in the Dining Hall or the Loggia. On occasion, pupils forget their packed lunches and when this happens they may apply to School Office for a ticket to allow them to take a school lunch. Such 'emergency' lunches will be charged at £5.35 each.

Breakfast

Breakfast, which is paid for on a daily basis, is served and eaten in the Dining Hall between 8.00 am and 8.30 am on each school day. Items are individually priced. We offer a full cooked breakfast in the winter and bacon or sausage rolls in the summer. Parents are welcome to join their child for breakfast if they choose.

Morning Break

We offer bacon rolls for £1.



Fees 2018 – 19

Tuition	Per Term	Per Annum
Senior School		
Years 9 – 13	£5,193	£15,579
Years 7 & 8*	£4,736	£14,208
Preparatory School		
Years 4 – 6	£4,116	£12,348
Year 3	£4,328 <i>(inc lunch)</i>	£12,984 <i>(inc lunch)</i>
Reception, Years 1 & 2	£3,950 <i>(inc lunch)</i>	£11,850 <i>(inc lunch)</i>
Nursery	£34.56 per morning or afternoon session <i>(inc lunch)</i> £65.36 per whole day session <i>(inc lunch)</i>	

Boarding

Boarding Fees include all tuition fees, meals, EAL lessons, insurance and administration charges. UK/ domestic boarding rates will be charged net of EAL lessons and overseas related administrative charges.

	Per Term	Per Annum
Full Boarders		
Years 9 – 13	£10,057	£30,171
Years 7 & 8*	£8,792	£26,376

* Please note that we only accept full boarders in Year 7 and Year 8 under exceptional circumstances.

Weekly Boarders		
Years 9 – 13	£9,127	£27,381
Years 7 & 8	£8,134	£24,402

	Per Term	Per Annum
Casual Boarding		
Day Boarding	£24.44 per evening <i>(up to 9.00 pm)</i>	
'Bed and Breakfast' basis	£32.81 per night	
Temporary Boarding	£43.21 per night <i>(maximum of 3 weeks in any one term)</i>	

Lunches	
Years 4 – 13	£4.26 per day
Emergency Lunch	£5.35 per day

Breakfast	
Available for Senior & Prep pupils	Paid for on a daily basis <i>(in the Dining Hall)</i>
Years 1 – 6	£3.85 per day <i>(supervised Breakfast Club)</i>

Late Stay charges	
Upper Prep	£5.10 per session <i>(short session)</i> £8.27 per session <i>(long session)</i>
Lower Prep	£7.49 per session <i>(until 5.00 pm)</i> £10.04 per session <i>(until 5.30 pm)</i>

Examination Results

	2018	2017	2016	2015	2014	2013
A Level						
% pass rate	100	99	100	100	99	100
% of passes at Grade A*	18	17	17	20	15	17
% of passes at Grade A* and A	47	47	52	54	42	51
% of passes at Grades A* – B	77	78	74	82	72	83
GCSE						
% of passes at Grades 9 – 4 or A* – C	99	98	99	99	98	98
Passes at Grades 9 – 4 or A* – C per pupil	9.6	9.6	9.8	9.9	9.8	9.8
% of passes at Grades 9 – 7 or A* – A	65	62	64	63	65	69

Note
In 2017, GCSE candidates at Ipswich School sat exams in English Literature and English Language which used the new 9 – 1 grading system. In 2018, 85% of GCSE exams set by candidates at Ipswich School used the 9 -1 grading system.

The Governing Body

Ipswich School is a Registered Charity and therefore a non profit-making organisation. The Governing Body consists of unpaid trustees whose responsibility it is to ensure that the School operates in accordance with its Scheme as laid down by the Charity Commission. Any correspondence to the Chairman of Governors should be sent via the Clerk to the Governing Body at Ipswich School.

H E Staunton BA FCA *Chairman*

N C Farthing LLB *Vice-Chairman*

T Baxter

C D Brown MA

W D Coe BSc

Revd Dr G M W Cook MSc PhD FSB FRSC

Mrs J M Crame BSc ACA PGCE

J S Davey BA MBA

Mrs E Garner MEd BA PGCE

Dr O A Goble MBBS DRCOG DFFP JCPTGP

Dr R E Gravell PhD BMedSci BSc MRCSLT MUKCP

E B Hyams BSc (Eng) ACGI CDIPAF MIET

C Oxborough BSc FCA

A C Seagers BA

Rt Revd M A Seeley MA STM
(Bishop of St Edmundsbury and Ipswich ex officio)

M J Taylor BA ACA

Dr R A Watts MA DM FRCP

Dr T A H Wilkinson MA PhD

R P E Wilson MA ARCM

The School – Buses

At present bus services are organised from the following places to Ipswich School, picking up pupils at designated stops along the way:

- Bildeston
- Brantham
- Bury St Edmunds/Stowmarket (A14 corridor)
- Claydon
- Colchester via Ardleigh/Capel St Mary
- Colchester via West Bergholt/Boxted/Langham
- Debenham
- Dedham
- East Bergholt
- Eye
- Felixstowe/Trimley
- Fressingfield
- Frinton
- Hadleigh
- Halstead
- Hitcham
- Holbrook
- Helmingham
- Kelvedon
- Langenhoe
- Manningtree
- Nayland
- Sudbury via Boxford
- Tendring
- Witnesham
- Woodbridge

All bus routes are organised by the School.

Full details of all the services and application forms are available at the School when you visit. You can also find further information on the School’s website at www.ipswich.school/buses.

Directions

Ipswich Preparatory School

Visitors travelling to the School by car may park in the School car park which is accessed via Anglesea Road. If using SatNav, please use the postcode IP1 3PT.

Access to the building for the youngest pupils (Nursery – Year 2) is via the entrance in Anglesea Road.

The main entrance for visitors to the building for older Prep pupils (Years 3 – 6) is in Ivry Street. Visitors using the

car park will meet the Admissions Manager in the building for the younger children, which faces Anglesea Road.

Ipswich School

Visitors travelling to the School by car may park in the School car park which is accessed via Ivry Street. If using SatNav, please use the postcode IP1 3SG.

The Lodge Day Nursery

The Lodge Day Nursery is a short walk along Ivry Street from the Prep School. There is a car park at The Lodge. Visitors should use the postcode IP1 3QW.

Directions to Westwood House (the boarding house)

From the traffic lights at the junction of Henley Road and Valley Road, take Henley Road towards the town centre. Turn first right on to Constitution Hill. Westwood is on Constitution Hill more or less opposite the turning to Warrington Road which is the second turning on the left. There is a brass name plate on the gate pillar.

Directions to Notcutt’s Sports Field

From the traffic lights at the junction of Henley Road and Valley Road, take Henley Road out of town towards the village of Henley. After about 1/3 mile take a right turn into The Grove (just past Ipswich Sports Club). Drive past Vere Gardens on the right and, at the end of the cul de sac you will see an unmade road to the right leading to the playing field. Please show consideration to the residents of The Grove by turning into the field to park your car.

Directions to Ipswich School Sports Centre, Rushmere

From the traffic lights at the junction of Henley Road and Valley Road, continue straight on and follow the signs to Woodbridge and Felixstowe. Continue along this road for a couple of miles until you reach a petrol station on your left, just before you reach Ipswich Hospital. Keep to the left hand lane at the interchange and then take the first exit at the next roundabout straight after a row of shops. Just before you leave the built up area, take the first turning on the left towards Playford. After about a mile take the third turning on the left and then take the first turning on the left into Ipswich School Sports Centre. If using SatNav, please use the postcode IP5 1DE.

Further detailed directions are available on: www.ipswich.school/directions.

Map

1. Senior School – (Years 7 – 13)
2. Preparatory School – (Nursery – Year 6)
3. The Lodge Day Nursery
4. Boarding (Senior School only)





Ipswich School Sports Centre, Rushmere, with its three astro turf hockey pitches, six netball courts, indoor sports hall and two football pitches



IPSWICH SCHOOL

Co-Educational Day and Boarding School

Ipswich School
Henley Road, Ipswich, IP1 3SG
01473 408300
admissions@ipswich.school
www.ipswich.school

Ipswich Preparatory School
Ivry Street, Ipswich, IP1 3QW
01473 282800
prepadmissions@ipswich.school
www.ipswich.school