



IPSWICH PREPARATORY SCHOOL

Homework Policy

(Including EYFS)

Introduction

Homework is anything that children do outside the normal school day that contributes to their learning in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning. For example, a parent who spends time reading a story to their child before bedtime is helping with homework. Ipswich School acknowledges the importance of homework as part of the education our pupils receive and that staff and parents/carers are jointly responsible for this part of their education. Homework is regular and gradually increases in quantity as children move through the school.

Aims and objectives

The aims and objectives of homework are:

- to enable pupils to make maximum progress in their academic and social development;
- to help pupils develop the skills of an independent learner;
- to promote a partnership between home and school in supporting each child's learning;
- to enable all aspects of the curriculum to be covered in sufficient depth;
- to provide educational experiences not possible in school;
- to consolidate and reinforce learning done in school and to allow children to practise skills taught in lessons; develop independence in their learning.
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- Homework should be completed within reasonable time parameters, according to year group. Pupils are not expected to exceed the recommended homework times and parents are encouraged to stop their children, as they feel necessary, if timescales have been greatly exceeded, however, the school accepts that some pupils will have a desire to take their learning further in certain curriculum areas and at certain points in their academic careers. Such independent research is encouraged and celebrated.
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- to help children develop good work habits for the future.

The purpose of homework

The purpose of homework is to support pupils in their aim to achieve the highest possible standards. The School believes that homework is one of the main ways in which pupils can

Types of homework

We set a variety of homework activities. From reading and spellings practice, to discussions with friends and family to find out about a topic prior to studying it at school. Sometimes we ask children to find and collect things that we then use in lessons, and occasionally we ask children to take home work that they have started in school when we believe that they would benefit from spending further time on it. When we ask children to study a topic or to research a particular subject, we encourage them to use the school and local library, and specifically directed websites on the Internet. In Upper Prep (Years 3-6) we also set homework as a means of helping the children to revise for examinations as well as to consolidate prior learning.

Homework content

We increase the amount of homework that we give the children as they move through the school. We expect Lower Prep children (Years R-2) to spend approximately one hour a week doing homework, although this may well include reading with a parent. We expect children in Years 3 and 4 to spend approximately 30 minutes per night on homework and children in Years 5 and 6 to spend approximately 40 minutes per night. Children are expected to complete their homework promptly, but a minimum of two nights will be given for any piece of homework to allow children to continue with extracurricular activities and balance their homework timetable accordingly.

A homework timetable will be given to each child at the beginning of the Michaelmas term indicating when the homework will be set, and when it is due in. We give all the Upper Prep children a school diary where they or the teacher, teaching assistant (TA) or learning support assistant (LSA) records the homework, and where parents and teachers make any relevant comments.

Children in Upper Prep are encouraged to record their daily reading in their homework diaries; children in Lower Prep have a separate reading record for their reading at home with parents.

| | English | Maths | Science | Reading | Spelling / Tables | Other |
|---|-----------------------------------------------------------------------------------------------------------|-------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-------|
| R | Zippy Bags (from Lent Term) - reading and writing activities - 2 new activities per week 10 mins a day | | | Sounds Books for Michaelmas Term 2 x 10mins a week Sharing stories with an adult. 10 mins per night. Summer Term – additional reading book | | |

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| 1 | Red and Green words - reading and spelling. Power words and phonic activities 15 mins | | | Class reading book (2 per week minimum) RWI reading book 10 mins every night | Number bonds leading on to Times Tables | Summer Term - 1 piece of homework alternating between Maths/English |
| 2 | RWI Homework 15 mins | Maths Homework 15 mins | | Reading book (changed when required) RWI book 10 mins every night | Spellings (summer Term only) / Times Tables 5 mins every night | |
| 3 | English Homework 20 mins | Maths Homework 20 mins | Occasional Science Homework | Reading 10 mins every night | Spellings / Times Tables 5 mins every night | |
| 4 | English Homework 20-30 mins | Maths Homework 20-30 mins | Occasional Science Homework | Reading 10 mins every night | Spellings / Times Tables 5 mins every night | |
| 5 | English Homework 30 mins | Maths Homework 30 mins | Fortnightly Science Homework 30 mins | Reading 10 mins every night | Spellings / Times Tables 5 mins every night | Occasional Humanities homework. Class work occasionally sent home to complete |
| 6 | English Homework 40mins | Maths Homework 40mins | Science Homework 40 mins | Reading 10 mins every night | Times Tables 5 mins every night | Occasional Humanities homework. Class work occasionally sent home to complete |

Pupils on the Learning Enhancement Register

We set homework for all children as a normal part of school life. Through effective differentiation, we ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way. Individual homework or activities may occasionally be set to support children with their learning.

The role of parents

Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their children as they feel necessary and provide them with the sort of environment that allows children to do their best. Parents can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing.

We ask parents to check the home/school diary regularly and to sign it as requested. Parents are encouraged to comment in their child's home/school diary if their child has had difficulties with their homework. Should a parent have a query or a problem, they are also encouraged to write a note in their child's home/school diary. Teachers will also often write in a child's diary should they need to remember something, or to send a message home.

If parents have any problems or questions about homework which cannot be communicated through the home/school diary, they should contact the child's class teacher. If their questions are of a more general nature, they should contact the Headteacher or Director of Studies.

At the beginning of each academic year parents are invited to an open evening which sets out the curriculum expectations for the year. Homework (and reading requirements) forms part of the agenda for this meeting.

Expectations and responsibilities

Pupils are expected to:

- listen carefully to instructions given about homework and fill in their homework diaries accordingly
- complete their homework to the best of their ability
- take pride in the work they complete
- hand their homework in on time
- take their homework diaries to all lessons

Parents are encouraged to:

- provide a suitable place for pupils to work
- agree a suitable time with their child
- provide the necessary equipment
- take an active interest in, and actively support if necessary, the work set, whilst ensuring that in the main it is the child's work
- support reading development by listening to their children read, reading to their children and discussing texts with their children
- help ensure work is handed in on time
- sign homework diaries on a weekly basis
- sign reading records regularly, as agreed with form teachers

- feedback to teachers about adult intervention and time taken if necessary

Teachers are expected to:

- set tasks appropriate to the needs and abilities of the pupils
- provide sufficient information so that pupils and parents/carers know what is required
- make timescales for completion and submission explicit
- mark homework and give feedback as appropriate
- celebrate effort and achievement in homework tasks

Form teachers are expected to:

- sign and check homework diaries on a weekly basis
- monitor reading records and spelling homework as appropriate

Illness

When pupils are ill, they are not always expected to catch up any homework missed. However, if a child suffers from an ongoing illness either the school or the parents may choose to instigate work arrangements such that the pupil does not miss vital parts of the curriculum. If a child misses a lesson due to a Music commitment, it is their responsibility to find out what the homework is and ensure it is completed.

Unsatisfactory homework

If a child's homework is deemed unsatisfactory or they simply fail to complete it, they may be asked to do it at a convenient break time, or they may be asked to re-do it at home as extra homework. If a child consistently fails to hand in their homework, further action will be taken in partnership with parents.

Holiday Homework

Holiday homework is set for all children, and where appropriate is differentiated to support and extend all learners. Whilst we encourage children to complete this, we understand that this may not always be possible. Answers are provided to some pieces of homework to support parents in giving their children immediate feedback. Parents are also asked encouraged to keep up with their children's reading over the holidays. If a child finishes their school reading book during the holidays, it is encouraged for families to visit their local library.

Provision

Most pupils undertake homework at home with their parents/carers. For pupils who use the 'Late Stay' facility, a quiet working area, with limited access to computers is provided. Pupils complete their homework independently in this instance and parents are asked to ensure that this homework has been completed and sign the homework diary accordingly. For pupils who travel home by bus, there will be the opportunity for children to complete part of their homework in the 'bus room' before getting on their bus home.

Monitoring and Evaluation

Teachers monitor the quality of the work completed for homework and evaluate its effect on pupil progress, self-esteem and motivation.

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