



IPSWICH SCHOOL

EDUCATION AND WELFARE PROVISION FOR PUPILS FOR WHOM ENGLISH IS AN ADDITIONAL LANGUAGE

The educational provision for these pupils will, for the most part, be the same as for all pupils in the School. Admissions collates data and interview notes on EAL students which are used to create a picture of need and inform any decisions made around additional support.

Pupils are assessed, on entry to the School, to see whether they will benefit significantly from extra English lessons. Additional information from screening in the EAL department is passed onto subject teachers detailing where there might be weaknesses in language skills that may need particular support. All teachers are expected to make appropriate adjustments in their teaching.

The Head of Learning Support and EAL arranges for additional weekly English lessons (when these are needed), for reports to be sent to parents and for appropriate EAL qualifications (IELTS) to be achieved.

The EAL lessons, which are held at lunchtime, after school and on Saturdays in the Boarding House, aim to help our students gain full access to the curriculum and to support them in participating confidently in the classroom with a focus on their developing reading, writing and speaking skills. The lessons cover vocabulary, grammar and wider conversation around colloquialisms and idioms. In addition to these, if students in Year 9-11 are judged unable to access a second additional modern foreign language, they will attend sessions in Learning Support during these lessons, and will receive general support with their curriculum subjects with a focus on understanding vocabulary and building confidence in language skills.

The Learning Support Department works closely with class teachers and the EAL teacher to ensure that any difficulties are supported and, where necessary, will liaise with the Examinations Officer who will arrange for access arrangements to be made for GCSE and A level examinations if a pupil qualifies for these.

The welfare of pupils falls within the usual pastoral arrangements of the School:

- in the Lower School: Tutor, Assistant Heads of Years 7 and 8, Head of Lower School
- in the Middle School: Tutor, Heads of House and Head of Middle School
- in the Sixth Form: Tutor, Heads of House, Assistant Head of Sixth Form and Head of Sixth Form.

In addition, the following will (as appropriate) play a role in the welfare of these pupils: Head of Boarding (Westwood), Chaplain, Head of EDI, School Matron, Boarding House Matron and other Boarding House staff, School Counsellor, Head of Learning Support and EAL, Senior Deputy Head (Pastoral), Headmaster.

Revised September 2022