



# IPSWICH SCHOOL

## **Preparation, Stretch and Consolidation Policy**

For the purpose of this policy 'PSC' refers to any work, or activity, which pupils are asked to do outside lesson time. It is what we used to call homework.

### **The Purpose of PSC (Preparation, Stretch and Consolidation)**

At Ipswich School we believe that the purpose of PSC is to:

- encourage pupils to develop the skills, confidence and motivation needed to study effectively on their own
- consolidate and reinforce the skills and understanding developed at school
- extend school learning
- involve parents in their child's learning and keep them informed about the work their child is doing
- prepare pupils for the particular demands which await them in their studies, such as the production of coursework, controlled assessments, research projects and extended essays.

As a result, PSC also has a contribution to make to pupils':

- independent learning
- consolidation of knowledge
- ability to learn by doing
- self-discipline
- research and study skills
- ability to complete work not suited to the classroom situation.

### **Planning and Preparation**

We recognise that the quality and effectiveness of PSC depends on how creatively it has been planned. As a result, we aim to make sure that PSC is relevant and planned to complement classroom learning. Whenever a task is set, teachers and pupils will designate the task as one of the following three types:

1. **preparation** – work required for the pupil to prepare, successfully, for the next lesson
2. **stretch** – work designed to challenge the pupil and to see whether they can apply their knowledge and enjoy the demands of an extension task
3. **consolidation** – a task which helps to reinforce the challenging nature of the work done in class.

## Assessment, Feedback and Progression

In each subject, pupils will be told the criteria on which work will be assessed and the high standards that will be expected of them in completing PSC assignments. Feedback and marking will show pupils *what* and *how* to improve.

## Monitoring

There are clear guidelines for pupils about the days upon which subjects will be setting PSC and when work is to be handed in or assessed. All PSC is set by teachers using *Google Classroom*, which provides a record of work set, as well as PSC instructions. Increasingly in some subjects, pupils are submitting their work via Classroom, which enables teachers to assess these shared documents.

Rewards and sanctions associated with PSC are clearly explained to pupils for each section of the Lower and Middle Schools and for the Sixth Form. These rewards and sanctions will be consistently applied.

Where parents have significant concerns about their son/daughter's *general* ability to complete PSC tasks in the time allocated, guidance should be sought from the tutor and/or Head of Section. Where there are significant concerns with PSC in a *particular subject*, these should be raised, in the first instance, with the subject teacher and then with the relevant Head of Department. PSC or coursework issues that may affect an entire year group should be raised with the Head of Lower School, Middle School or Sixth Form.

## Length of PSC

We are very aware that the time it takes an individual to complete a task can vary considerably. For this reason, the times listed below are *estimates* only. If your son/daughter is taking considerably more, or less, time each week to complete their work than is indicated below, parents should contact their son/daughter's tutor. Teachers have been instructed, especially when setting PSC for Lower School pupils, to assign discrete tasks, rather than to allocate open-ended PSC. The intention here is to limit the amount of time that a student spends on any single piece of work. We welcome contact from parents when they feel that this has not been the case and encourage parents to step in and stop their son/daughter from completing a particular task, should they feel that an undue amount of time is being devoted towards that PSC. Parents should indicate when this has occurred and there will be no recourse against the student.

Year 7	3-4 hours per week
Year 8	3-4 hours
Year 9	7-8 hours
Year 10	7-8 hours
Year 11	10 hours
Year 12	15-20 hours
Year 13	15-20 hours

A portion of the time set aside for Year 12 and (especially) Year 13 PSC should be devoted to reading around the subject.

## **The Role of Parents and Pupils**

### **Parents**

We ask that parents provide their children with a quiet place to work, away from distractions. In addition to this we ask of parents that they:

- offer support and guidance to their child while making sure that the work genuinely reflects his/her understanding
- contact their child's tutor if they have significant concerns about how their child is coping with PSC tasks in general, or the appropriate teacher if they have concerns in a specific subject
- check to make sure that deadlines are being met
- write a brief note if there are significant reasons why a task could not be completed on time.

In our experience, it is generally not helpful to the pupil if the parent becomes overly involved in the PSC of their son or daughter. The work, whether it is right or wrong, should be that of the pupil, as this will best allow our experienced teachers to assist the pupil in subsequent lessons and PSC tasks.

### **Pupils**

We ask pupils to do the following:

- do PSC tasks to the best of their ability and to seek additional guidance if any aspect of the work is unclear
- submit work which has been produced neatly with a title, a date and which is presented appropriately
- hand work in on time and, where there is a problem, let their teacher know that they are struggling, in advance of the deadline for the submission of work
- make sure that work which is being submitted by them for assessment is their own work and has not been downloaded, copied or plagiarised from another source, including AI.

### **Special Educational Needs**

In setting PSC tasks for pupils with SEND, teachers will seek to balance the importance of pupils sharing fully in the work of the class with their individual learning needs.

### **PSC and Study Facilities**

Pupils can use the School's Library and ICT facilities at morning and lunchtime breaks to help them complete their PSC. The Library is supervised at the end of the day until 5.30 pm. Supervised study support (currently in ICT2) is also available after school each day until 6.00 pm.

We do, however, discourage the rushing and copying of work, which may have been forgotten, first thing in the morning.

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